

CURRICULUM VITAE

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Education

Institution and Location	Degree	Year	Field of Study
Texas A&M University	PhD	1995	Educational Human Resource Development
Texas A&M University	MEd	1987	Educational Curriculum and Instruction Science Education
Texas A&M University	BS	1984	Educational Curriculum and Instruction Science Education

Positions and Employment**Texas A&M University**

Professor, Agricultural Leadership, Education, and Communications 9/2007 – present
Associate Dean for Academic Operations, AGLS 8/2011 – 5/2019
Associate Department Head, Graduate Programs and Research 7/2005 – 8/2008
Associate Professor 9/2003 – 9/2007
Assistant Professor 9/1997 – 9/2003
Distance Education Coordinator, Agriculture Program 3/1996 – 10/1997
Extension Associate, Agriculture and Environmental Safety 10/1995 – 3/1996
Research Assistant, Center for Distance Learning Research 5/1995 – 8/1995
Project Teacher Liaison, National Science Foundation Grant 1/1994 – 4/1995
Student Activities Coordinator, Honors Program 8/1990 - 12/1993

Bryan High School

Science Teacher 8/1985 – 8/1990

Awards and Honors

2021 Association of Former Students Distinguished Achievement Award in Teaching (College)
2019 Senior Fellow, Association for International Agricultural Extension Education
2017 President, Association for International Agricultural Extension Education
2016 American Farm School Board of Trustees, Thessaloniki, Greece
2016 Food Systems Leadership Institute Fellow
2015 Fellow, American Association for Agricultural Education
2015 Distinguished Lecture – American Association for Agricultural Education
2012 Fellow, Association for International Agricultural Extension Education
2011 Outstanding Service Award, International Agricultural and Extension Education
2008 Distinguished Research Award, AAAE Southern Region
2008 Outstanding International Agricultural Education Award (Western Region)
2005 United States Department of Agriculture’s Food and Agriculture Sciences Excellence in Teaching Award (Southern Region)

- 2005 Outstanding Professional Skill Award – Distance Education and Instructional Design presented by Association for Communication Excellence
- 2005 Critique & Awards Program – Gold Award for Educational Project from the Association for Communication Excellence
- 2005 ADEC Excellence in College and University Distance Education Awards – *Roadmap to Effective Distance Education Instructional Design*
- 2005 Assessing Student Learning in Technology Assisted Teaching Award

Teaching Experience

Dr. Dooley's teaching impacts are best measured by the knowledge, skills, and abilities of her students, including graduate student research publications as co-authors and presentations at regional, national, and international conferences. She now teaches *Leading and Training Adults* and *Leadership of Volunteers* at the undergraduate level and *Adult Learning* and *Qualitative Research Methods in AGED* at the graduate level. She has taught over 2000 students with an overall average of 4.87 out of 5. She was named a Fish Camp Namesake in 2019 and received the Association of Former Students Distinguished Achievement Award in Teaching at the College Level in 2021.

Grants Received (past 5 years)

- (2021-2024, **funded**). *Get AgSmart: Building Capacity in Smart Agricultural Technologies for Underserved Communities*. Fares, A, R. Awal, A. Ahmad, R. Draw-Hood, R.L. Ray, R. Mohtar, K. Dooley, J. Moore, and P. Ampim. Agriculture and Food Research Initiative Competitive Grants Program, Education and Workforce Development Program, Food and Agricultural Non-formal Education (FANE), NIFA/AFRI EWD, **\$750,000**.
- (2018). Norton, R. (PI), McWhorter, M., Dooley, K., Ishdorj, A., Vedenov, D., Wu, X., Salin, V. & Palma, M. (Co-PI's). Food for Progress Monitoring and Evaluation, USDA-Foreign Agricultural Service, **\$3,099,489**.
- (2018). Roberts, G., Harder, A., Stedman, N., Sowick, M., Rodriguez, M., Lindsey, A. Strong, R., Dooley, K., Lindner, J., & Stripling, C. Preparing Organizational Leaders in Agriculture through Innovative Leadership Case Studies Contextualized in Agricultural Disasters. USDA-NIFA Higher Education Challenge Grants Program. **\$747,980**

Synergistic and Collaborative Activities

- Co-PI for USDA projects totaling \$4,597,719 since 2016.
- Vice Chair of the Board of Trustees for the American Farm School, Thessaloniki, Greece; Chair of the Committee on Organization and Governance of Perrotis College
- 2022 Selected for NIFA Hatch Project, Texas A&M AgriLife Research Annual Report: *Impact Evaluation for Evidence-Based Decision Making through Engaged Scholarship in Food, Agriculture, Natural Resources and Related Sciences*
- Invited, External Evaluator. Behavioral Plasticity Research Laboratory. NSF funded sub-contract through Baylor College of Medicine, 2022-present – NSF DBI-2021795, Maestro M2100845
- 98 Invited speaker/workshops (worked in 43 different countries)

Publications in Refereed Journals (past 5 years)

Google scholar h-index is 29 and i10-index is 59; 82 journal articles; 32 book chapters and editorials; 144 conference proceedings/presentations, and 28 poster presentations.

- Dooley, K. E., Sanders, C. E., & Edgar, L. D. (2023). A phenomenological pre- and post-reflective comparison of graduate student intercultural competence from agricultural service-learning experiences. *Journal of International Agricultural and Extension Education*, 30(1), 21-40. <https://newprairiepress.org/jiaee/vol30/iss1/3/>
- Dooley, K. E., Vergos, E., Zinoviadou, K., Rotsios, K. (2022). Three mini-ethnographic case studies on COVID: Impacts on Greek Agricultural Sectors. *Journal of International Agricultural Extension Education*, 29(1), 8-21. <https://newprairiepress.org/jiaee/vol29/iss1/2/>
- Lee, C., Strong, R. & Dooley, K. E. (2021). Analyzing precision agriculture adoption across the globe: A systematic review of scholarship from 1999-2020. *Sustainability*. Impact Factor: 2.576 <https://doi.org/10.3390/su131810295>
- Strong, R., Dooley, K. E., Murphrey, T., Strong, J., Elbert, C. & Baker, M. (2021). The EVAL framework: Developing impact evaluation scholars. *Advancements in Agricultural Development*, 2(3), 1-13. <https://doi.org/10.37433/aad.v2i3.139>
- Grabsch, D., Webb, S., Moore, L., & Dooley, K. (2021). Active identities and their levels in college student leadership. *Journal of Leadership Education*, 20(3). https://journalofleadershiped.org/jole_articles/active-identities-and-their-levels-in-college-student-leadership/
- Dobbins, C. E., Edgar, L. D. & Dooley, K. E. (2021). Facilitating the scholarship of discovery: Utilizing the mini-ethnographic case study design. *Journal of Experiential Education*, 44(4), 1-14. Sage, Impact Factor: 1.35. <https://doi.org/10.1177/1053825921999685>
- Grabsch, D., Webb, S., Moore, L., & Dooley, K. (2021). A qualitative study exploring the decision-making experience to participate in high-impact practices. *College Student Affairs Journal*, 39(1), 88-102. ISSN 2381-2338. <https://files.eric.ed.gov/fulltext/EJ1290409.pdf>
- Odom, S., Woodruff, T. R., Shehane, M. R., Dooley, K. E. & Stein, M. R. (2021). A qualitative analysis of how students construct their leadership learning from a high-impact leadership program. *Journal of Leadership Education*, 20(1), 31-45. <https://doi.org/10.12806/V20/I1/R3>
- Dobbins, C. E., Gibson, K. E., Edgar, L. D. & Dooley, K. E. (2020). Lived experiences during international service learning: A semiotic analysis of photo journals. *Journal of International Agricultural Extension Education*, 27(3), 88-102. <https://10.5191/jiaee.2020.27388>
- Dooley, K. E., Dobbins, C. E., Edgar, L. D., Borges, B. D., Jones, S. L, Hernandez, J. A. Birnbaum, A. (2020). A cross case synthesis of the social and economic development of three Guatemalan coffee Cooperatives. *Advancements in Agricultural Development*, 1(1), 1-13. <https://doi.org/10.37433/aad.v1i1.15>.
- Phung, B. H., Murphrey, T. P., Dooley, K. E., Strong, R., & Dooley, L. M. (2019). An examination of postsecondary agricultural education instructors' perspectives of the case study instructional technique and the development of a model to encourage use. *Journal of Agricultural Education*, 60(3), 173-190. <https://doi:10/5032/jae/2019.03173>.
- Dobbins, C., Edgar, L. D. & Dooley, K. E. (2019). If pictures could talk: Using photo novella in service learning to capture visual meaning and interpretive engagement. *North American Colleges and Teachers of Agriculture Journal*, 63(1a), 77-85.

- Dooley, K. E., Edgar, L. D., Dobbins, C., Mackay, W. A. & Davis, T. D. (2019). Faculty professional development and instructional design for an interdisciplinary online course. *North American Colleges and Teachers of Agriculture Journal*, 63(1a), 27-35.
- Dobbins, C. E., Edgar, L. D., & Dooley, K. E. (2019). A mixed-method approach for assessing student engagement and learning for an interdisciplinary, multi-Institutional course. *North American Colleges and Teachers of Agriculture Journal*, 63(1a), 7-14.
- Murphrey T. P., Koswatta, T., Dooley, K. E. & Edgar, L. D. (2018). An analysis of evaluation methods implemented in studies published in the *Journal of International Agricultural and Extension Education* from 1994 to 2018: A 25 Year Review. *Journal of International Agricultural and Extension Education*, 25th Anniversary Special Edition, 27-39. doi: 10.5191/jiaee.2018.25402. **Received the 2018 Distinguished Article Award.**
- Dooley, K. E., Dobbins, C., & Edgar, L. D. (2018). Using participatory rural appraisal for a community needs assessment in Timor-Leste. *Journal of International Agricultural and Extension Education*. 25th Anniversary Special Edition, 63-73. doi: 10.5191/jiaee.2018.25405

Technical Publications (past 5 years)

- Brogan, G. S. & Dooley, K. E. (2023). Artisan cooperatives in East Africa's impact upon women's family dynamic, community, and self. AIAEE, Guelph, Canada.
- Dooley, K., Strong, R., Murphrey, T., Strong, J., Elbert, C. & Baker, M. (2022). *Impact evaluation for evidence-based decision making through engaged scholarship in food, agriculture, natural resources and related sciences*. Abstract for the AIAEE conference, Thessaloniki, Greece. **Received the Distinguished Professional Oral Presentation Award.**
- Jabarkhail, S., Dooley, L. & Dooley, K. (2022). *From Stool to Chair: Recognizing Talent Development as the Fourth Subfield of HRD*. Transforming Individuals and Organization: Rethinking the Meaning of Work. Academy of HRD, Arlington, VA.
- Dooley, K. E., Strong, R., Strong, J. & Murphrey, T. (2021). *Sustaining projects with leadership development for impact evaluation: Developing an EVAL framework*. International Leadership Association Conference, Geneva, Switzerland.
- Odom, S., Woodruff, T. Shehane, M., Stein, M. & Dooley, K. (2021). *Student Leadership Outcomes from a University-Wide Student Leadership Program*. National Association of Student Personnel Administrators.
- Tafa, S., Ntshangase, Z., Chidzumba, P., & Dooley, K. E. (2021). *Factors Influencing the Failure of Agricultural Cooperatives in The Eastern Cape Province of South Africa*. AIAEE Conference. <https://aiaee.files.wordpress.com/2021/04/2021-aiaee-conference-proceedings-1.pdf>
- Elliot, J., Dooley, K. & Redwine, T. (2021). *Determining Higher Education Needs for Rural Development and Agrarian Reform in Eastern Cape South Africa*. AIAEE Conference. <https://aiaee.files.wordpress.com/2021/04/2021-aiaee-conference-proceedings-1.pdf>
- Roberts, L., Redwine, T., Rutherford, T., Dooley, K. Junetune, J., & Murano, E. (2021). *Picturing Perceptions: A photo Elicitation of International Agricultural Development Implementors*. AIAEE Conference. <https://aiaee.files.wordpress.com/2021/04/2021-aiaee-conference-proceedings-1.pdf>
- Dobbins, C. E., Dooley, K. E. & Edgar, L. D. (2021). *Measuring Intercultural Competence Using an Interpretative Phenomenological Pre and Post Reflective Comparison of Graduate Student International Service Learning*. AIAEE Conference. <https://aiaee.files.wordpress.com/2021/04/2021-aiaee-conference-proceedings-1.pdf>

- Spence, J. R., Redwine, T. & Dooley, K. E. (2021). *Unanticipated Unity within Incidents of Independence: A Photovoice of Ugandan Gender-based Agriculture Issues*. AIAEE Conference. <https://aiace.files.wordpress.com/2021/04/2021-aiace-conference-proceedings-1.pdf>
- Dooley, K. E. & Roberts, T. G. (2020). Agricultural Education and Extension Curriculum Innovation: The Nexus of Climate Change, Food Security, and Community Resilience (editorial). *Journal of Agricultural Extension Education*, 26(1), 1-3.
- Benson-Byce, C. N. & Dooley, K. E. (2020). *Participatory Rural Appraisal: Tools for Rapid Community Engagement in Program Design and Evaluation*. Professional Development Session. AIAEE Conference, St. Petersburg, FL. (presented virtually January, 2021)
- Dobbins, C. E., Edgar, L. D., Dooley, K. E., Lamm, A. J. (2020). *Unto the Whole Person: Using Cognition, Learning, and Reflection to Explore Students' Lived Experiences during International Experiential Service Learning*. AIAEE Conference, St. Petersburg, FL.
- Clark, D., Dooley, K. E. & Preston, T. (2020). *Using Photovoice to Capture Leadership Theory Knowledge from a Global Experience*. AIAEE Conference, St. Petersburg, FL.
- Dooley, K. E., Dobbins, C. E., Edgar, L. D., Borges, B. D., Jones, S. L., Hernandez, J., Birnbaum, A. (2020). *A Cross Case Synthesis of the Social and Economic Development of Three Guatemalan Coffee Cooperatives*. AIAEE Conference, St. Petersburg, FL.
- Odom, S., Woodruff, T. R., Shehane, M. R., Dooley, K. E. & Stein, M. R. (2020). An examination of student leadership learning outcomes from a university-wide leadership program using reflection and a leadership coach. NASPA Annual Conference, Austin, TX
- Dooley, K. E., Preston, T., Movroudi, H. Y., & Kantyltzoglou, E. (2019). *Sowing the Seeds for Study Abroad to Enhance High Impact Practices in Agriculture and Life Sciences*. NAFSA Region III. Addison, TX.
- Odom, S., Woodruff, T. Shehane, M., Dooley, K., & Stein, M. (2019). *Student Leadership Outcomes from a Program Focused on High-Impact Leadership Education, Training, and Development Experiences*. Association of Leadership Educators. Albuquerque, NM.
- Dobbins, C. E., Edgar, L. D. & Dooley, K. E. (2019). *Experiential Service Learning and Reflection: What International Experiences Can Teach Us About How We Learn*. AIAEE Conference, Trinidad & Tobago.
- Roberts, T. Grady, Harder, A., Lindner, J. R., Dooley, K. E., Strong, R., Lundy, L., Stripling, C., & Stedman, N. L. P. (2019). *Exploring the Impacts of an International Field Experience on the Social Capital of University Faculty*. AIAEE Conference, Trinidad & Tobago.
- Dooley, K. E., Dobbins, C., Edgar, L. (2019). *Cognitive, Metacognitive, and Motivational Perspectives from Preflection and Post Reflection after a Service Learning Experience in Timor-Leste*. AIAEE Conference, Trinidad & Tobago. **Received the Outstanding Paper Presentation Award (professional category).**
- Lundy, L., Rogers, T., Stedman, N., Dooley, K., Harder, A., Lindner, J., Roberts, G., Stripling, C. & Strong, R. (2018). *Social media and faculty development: Examining how faculty use social media to share an international professional development experience*. NACTA conference.
- Stedman, N., Harder, A., Roberts, G., Lundy, L., Strong, R., Dooley, K., Lindner, J. & Stripling, C. (2018). How using scenarios can create a dynamic learning environment. NACTA conference.