

CURRICULUM VITAE

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Education

INSTITUTION AND LOCATION	DEGREE	YEAR(s)	FIELD OF STUDY
University of Florida, Gainesville, FL	PhD	2003	Agricultural Education and Communication
Texas A&M University, College Station, TX	MS	1996	Animal Science
Texas A&M University, College Station, TX	BS	1994	Agricultural Science

Positions and Employment**Texas A&M University**

Associate Professor (Tenured and Promoted on September 1, 2013) 2013 to Present
Assistant Professor 2008-2013

University of Idaho

Assistant Professor 2003-2008

University of Florida

Graduate Teaching and Research Assistant 2000-2003

Clear Lake High School, Clear Creed Independent School District

Agricultural Science Teacher 1998-2000

Alvin High School, Alvin Independent School District

Agricultural Science Teacher 1996-1998

Awards and Honors

2022 VIP Citation, National FFA Organization
2022 Distinguished Agricultural Leadership Educator, American Association for Agricultural Education (AAAE)
2021 Dean's Outstanding Achievement Award for Teaching
2021 Distinguished Agricultural Leadership Educator, Western Region AAAE
2021 Fellow, American Association for Agricultural Education
2018 Association of Former Students Distinguished Achievement Award for Teaching at the College-Level
2016 Dean's Outstanding Achievement Award in Service
2015 Robin Orr Outstanding Practitioner Award, Association of Leadership Educators
2013 Honorary American FFA Degree, National FFA Organization
2012 Distinguished Teaching Award, Western Region (AAAE)
2008 Outstanding Young Member, Western Region AAAE
2004 Alan A. Kahler Outstanding Dissertation Award, AAAE

Teaching Experience

Undergraduate Leadership: Introduction to Leadership, Leadership Learning Community I and II, Survey of Leadership Theory, Leading and Training Adults, Seminar

Undergraduate Agricultural Science: Designing Instruction for Secondary Agricultural Science Programs, Learner Centered Instruction in Agricultural Science, Professional Teaching Internship in AGSC, Seminar

Graduate: Advanced Instructional Design in Agricultural Science, Foundations of Leadership Theory, Youth Leadership Programs, Learning Organizations, Principles of Adult Education

Grants Received (last 5 years)

Moore, L. L. (PI), Beyerlein, M. (Co-PI), Kim, J. (Co-PI). (2021-2022). *Identification of Patterns of Behavior Emerging from Shared Leadership*. Funded by the Texas A&M Triads for Transformation Program, Texas A&M University. \$32,000.

Taylor, T. M. (PI), Dunlap, K. (Co-PI), & **Moore, L. L. (CO-PI)**. (2019-2020) *Conceptualizing and developing a student-centered learning pedagogical approach for the generation of a “living” undergraduate student reference textbook describing the microbiology of food animal production, harvest, and resulting foods*. Funded by the Department of Animal Science, Texas A&M University. \$7,000.

Odom, S. F. (PI), Harlin, J. (Co-PI), Boyd, B. L. (Co-PI), **Moore, L. L. (Co-PI)**, Essler, K. (Co-PI), & Cambronero, K. (Co-PI). (2017-2020). *A Learning Community for First Generation Veteran Students in the College of Agriculture & Life Sciences at Texas A&M University*. Funded by the Texas A&M University Provost’s Office and the College of Agriculture & Life Sciences. \$29,920.

Synergistic Activities

National FFA Organization Food Science and Technology Career Development Even Committee, 2003-Present; Superintendent 2005-2018; Assistant Superintendent 2004
Co-Director of the Leadership Living Learning Community (L3C), 2008-2020
Texas A&M University Athletics Council, 2019-2022; Chair 2020-2022
Inaugural Division of Student Affairs Faculty Fellow, 20016-2018

Publications in Refereed Journals (last 5 years)

Google scholar h-index is 18 and i10-index is 34; 65 journal articles; 65 conference proceedings/presentations, and 29 poster presentations.

Moore, L. L., Grabsch, D. K., & Mazzolini, A. (2023). Pathways into the profession: Student affairs professionals tell all. *Journal of Student Affairs Inquiry*, 6(1), 102-113.
<http://www.studentaffairsassessment.org/jsai-volume-6>

Dunn, A. L., & **Moore, L. L.** (2022). Reframing assumptions: Collegiate peer mentors’ motivation to lead. *College Student Affairs Journal*, 40(1), 77-89. doi:10.1353/csaj.2022.0004

Hirsch, K. H., Odom, S. F., & **Moore, L. L.** (2021). An Examination of the Impact of Peer Mentoring on First-Generation College Student Peer Mentors’ Development of the Five Practices of Exemplary Leaders. *Journal of Leadership Education*, 20(4), 154-169. doi: 10.12806/V20/I4/R11

- Dunn, A. L., **Moore, L. L.**, Odom, S. F., Briers, G. E., & Bailey, K. J. (2021). The places and spaces student affairs practitioners should learn and practice leadership educator competencies. *Journal of Leadership Education*, 20(4), 66-85. doi: 10.12806/V20/I4/R6
- Grabsch, D. K., **Moore, L. L.**, & Dooley, K. E. (2021). Active identities and their levels in college student leadership. *Journal of Leadership Education*, 20(3), 57-74. doi: 10.12806/V20/I3/R3
- Grabsch, D. K., Webb, S, **Moore, L. L.** & Dooley, K. (2021). A qualitative study exploring the decision-making experience to participate in high-impact practices. *College Student Affairs Journal*, 39(1), 88-102. doi: 10.1353/csaj.2021.0006
- Dunn, A. L., **Moore, L. L.**, Odom, S. F., Briers, G., & Bailey, K. J. (2021). Necessary leadership educator competencies for entry-level student affairs leadership educators. *Journal of Leadership Education*, 20(2), 43-62. Doi:10.12806/V20/I2/R4
- Grabsch, D. K.*, & **Moore, L. L.** (2021). Leaders' perspectives: Identity in the context of leadership. *Journal of Leadership Education*, 20(1): 62-74. doi: 10.12806/V20/I1/R5
- Wonson, S., Grabsch, D. K., **Moore, L. L.**, Ogilve, A., Wade, P., & Martinez, K. (2020). Exploring the relationship between participating in a living-learning community and professional and engineering identities. *Journal of College and University Student Housing*, 47(1), 62-83.
- Pierre, D., Dunn, A. L., Barnes, A. C., **Moore, L. L.**, Seemiller, C., Jenkins, D. M., Priest, K. L., Guthrie, K. L., Beatty, C., Bitton, A. L., Duran, A., Bailey, K. J., & Odom, S. F. (2020). A critical look at leadership educator preparation: Developing an intentional and diverse approach to leadership learning and development: Priority 4 of the National Leadership Education Research Agenda 2020-2025. *Journal of Leadership Studies*, 14(3). <https://doi.org/10.1002.jls.21712>
- Grabsch, D. K., **Moore, L. L.**, Bruce, J. B., & Stephens, C. A. (2020). Agricultural identity influence on student success outcomes within campus climate. *NACTA Journal*, 64, 188-195.
- Dunn, A. L., & **Moore, L. L.** (2020). Significant learning of peer-mentors within a leadership living-learning community: A basic qualitative study. *Journal of Leadership Education*, 19(2), 64-75. doi:10.12806/V19/I2/R5
- Grabsch, D. K., **Moore, L. L.**, Muller, K., & Mazzolini, A. (2019). Student affairs professionals' self-reported professional development needs by professional level. *College Student Affairs Journal*, 37(2), 143-155. doi:10.1353/csaj.2019.0011
- Dunn, A. L., **Moore, L. L.**, Odom, S. F., Bailey, K. J., & Briers, G. (2019). Leadership education beyond the classroom: Characteristics of student affairs leadership educators. *Journal of Leadership Education*, 18(4), 94-113. doi:10.12806/V18/I4/R8
- Sheehan, C. Z., & **Moore, L. L.** (2019). Teacher self-efficacy in SBAE methods coursework: A mixed methods study. *Journal of Agricultural Education*, 60(3), 219-231. doi: 10.5032/jae.2019.03219
- Grabsch, D. K., & **Moore, L. L.** (2019). Does testing method matter? Comparing instant and traditional feedback methods on student learning. *NACTA Journal*, 63(2), 344-348.
- Sheehan, C. Z., & **Moore, L. L.** (2019). Trends and impact of FFA Affiliation on National FFA Organization student membership: A secondary analysis of existing data. *Journal of Agricultural Education*, 60(2), 210-221. doi:10.5032/jae.2019.02210
- James, A., & **Moore, L. L.** (2018). Understanding the supplemental instruction leader. *The Learning Assistance Review*, 23(1), 9-29.

- Muller, K., Grabsch, D. K., & **Moore, L. L.** (2018). Factors influencing student affairs professionals' attainment of professional competencies. *Journal of Student Affairs Research and Practice*, 55(1), 54-64.
- Hendriks, M. B., Tolen, T. N., Harshavardhan, T., Anding, J., **Moore, L. L.**, Griffin, D. & Taylor, T. M. (2018). Sanitary carcass dressing and food safety practices in South Central U.S. small and very small establishments manufacturing fresh and not-ready-to-eat pork products. *Food Protection Trends*, 38(1), 52-62.

Technical Publications (last 5 years)

- Dunn, A. L., Odom, S. F., **Moore, L. L.**, & Bailey, K. J. (2022). "Collaborating in the Middle: Encouraging Leadership Educator Identity in Student Affairs Practitioners" *ALE Annual Conference*, Kansas City, MO
- Boehm, R., Beyerlein, M., Potter, Kiersten, **Moore, L. L.**, & Lu, J. (2021). *A virtual internship experience*. Proceedings of the 2021 ASEE Annual Conference & Exposition, Virtual.
- Norris, S. L., Leggette, H. R., Davis, D., Briers, G., **Moore, L.**, & Redwine, T. (2021). *Addressing food insecurity in conflict zones: Describing agricultural assessment priorities aligned with basic human needs* [Oral Presentation]. Association for International Agricultural and Extension Education. Presented Virtually Due to COVID-19, Thessaloniki, Greece.
- Dunn, A. L., **Moore, L. L.**, Odom, S. F., & Bailey, K. J. (2021). *Cultivating seeds of leadership: Supporting entry-level student affairs practitioners as leadership educators*. Program presented at the 2021 NASPA Annual Conference, Presented Virtually Due to COVID-19.
- Moore, L. L.**, Grabsch, D. K., Dunn, A. L., Jaks, S., & Shehane, M. (2021). *Creating a space for student affairs research and researchers in an academic affairs doctoral program*. Program presented at the 2021 NASPA Annual Conference, Presented Virtually Due to COVID-19.
- Grabsch, D. K., Poirot, K., **Moore, L. L.**, & Goldstein, A. (2020). *What divides us: Innovative insights into student and academic affairs partnerships*. Program accepted for presentation at the NASPA Annual Conference [Conference Moved Virtual Due to COVID-19], Austin, TX.
- Roqueta, V. G., Grabsch, D. K., **Moore, L. L.**, Salter, P., & Poirot, K. (2020). *Powerful collaborations: Creating and sustaining interdisciplinary student affairs research teams*. Program accepted for presentation at the NASPA Annual Conference [Conference Moved Virtual Due to COVID-19], Austin, TX.
- Dunn, A. L., **Moore, L. L.**, Odom, S. F., & Bailey, K. J. (2020). *Not just a functional area: Student Affairs practitioners as leadership educators*. Program accepted for presentation at the NASPA Annual Conference [Conference Moved Virtual Due to COVID-19], Austin, TX.
- Dunn, A. L., **Moore, L. L.**, Odom, S. F., Bailey, K. J., & Briers, G. E. (2019). *Leadership education beyond the classroom: Characteristics of student affairs leadership educators* [Paper presentation]. Association of Leadership Educators Annual Conference, [Conference Moved Virtual Due to COVID-19].
- Sheehan, C. Z., Norris, S. L., Ahn, N. Y., Oh, J., & **Moore, L. L.** (2019). *The relationship between social capital and leadership styles and potential implications for agricultural education: A meta-analysis*. Proceedings of the 2019 Annual Meeting of the American Association for Agricultural Education, Des Moines, IA.
- Shehane, M., Grabsch, D. K., Hernandez, C., **Moore, L. L.**, Natarajarathinam, M., Salter, P., & Poirot, K. (2019). *Impactful Collaborations: Faculty Fellows and Student Affairs Elevating*

- our Campus Community*. Program presented at the NASPA Annual Conference, Los Angeles, CA.
- Grabsch, D. K., **Moore, L. L.**, Salter, P., & Poirot, K. (2019). *Faculty Barriers to the Co-Curricular: Creating Pathways to Purposeful Engagement*. Program presented at the NASPA Annual Conference, Los Angeles, CA.
- Sheehan, C. Z., & **Moore, L. L.** (2018). *Trends in National FFA Membership: A Secondary Analysis of Existing Data*. Proceedings of the 2018 Western Region American Association for Agricultural Education Research Conference, Boise, ID.
- Grabsch, D. K., **Moore, L. L.**, Hernandez, C., Crawford, R., Roberts, D., & Natarajarathinam, M. (2018). *Mind the gap: Strategies for bridging student and academic affairs*. Half-day pre-conference workshop presented at the NASPA Annual Conference, Philadelphia, PA.
- Moore, L. L.**, Grabsch, D. K., & Hernandez, C. (2018). *Student research team in student affairs: Documenting integrated learning through reflection* [Paper presentation]. NASPA Annual Conference, Philadelphia, PA.
- Grabsch, D. K., Hill, L., Dana, M., **Moore, L. L.**, & Robinson, T. (2018). *Using community cultural wealth: An asset-based approach to persistence of on-campus Black and Latino students* [Paper presentation]. NASPA Annual Conference, Philadelphia, PA
- Hernandez, C., Crawford, T., **Moore, L. L.**, & Grabsch, D. K. (2018). *Faculty fellows programs: Bringing expertise together*. Program presented at the NASPA Annual Conference, Philadelphia, PA.
- Depue, C., Grabsch, D. K., & **Moore, L. L.** (2018). *Developing predictive analytics to improve resident GPA*. Program presented at the SWACUHO Annual Conference, San Marcos, TX.