

CURRICULUM VITAE

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Education

Institution and Location	Degree	Year	Field of Study
Texas A&M University, TX	PhD	2018	Agricultural Leadership, Education, and Communications
Texas A&M University, TX	MS	2001	Sociology
Brigham Young University, UT	BA	1996	Chemistry

Positions and Employment

Texas A&M University		
Instructional Assistant Professor (Promoted on Sept 1, 2020)		2020 to Present
Assistant Lecturer		2018 - 2020
North Carolina General Administration, ASG Director (staff)		2014 - 2015
Virginia Polytechnic Institute & State University		
Assistant Director (non-tenure and tenure track)		2008 - 2012
Coordinator (non-tenure and tenure track)		2006 - 2008
Texas A&M University, Assistant Director (staff)		2000 - 2006

Awards and Honors

2020 Distinguished Research Paper, Association for Leadership Educators
 2019 Distinguished Innovative Practice (Teaching) Paper, Association of Leadership Educators
 2018 Outstanding Research Poster, Association of Leadership Educators

Summary of Teaching Experience

Currently, Dr. Dunn serves as the primary instructor and program coordinator for the Leadership Studies in Agriculture (LDAG) minor. This 15-hour minor is primarily delivered asynchronously on-line. There are approximately 100 students in the minor and over 200 students have successfully completed the minor within the last five years. She has taught 2,196 students with an overall average student evaluation of 4.51 out of 5.0. She regularly teaches *Personal Leadership Education*, *Survey of Leadership Theory*, *Leading Change and Applied Ethics in Leadership* at the undergraduate level.

Grants Received (past 5 years)

Dunn, A. L. (2020). *The Crucible of Context: Fortifying and Reinforcing Learning in a Leadership Studies Minor*, Texas A&M Presidential Transformative Teaching and Learning Grant; \$20,000.

Synergistic Activities

Invited Workshops: *Conflict Styles and Management*, Department of Student Activities, 2022; *Honoring our Tradition of Leadership: Looking Back While Moving Forward*, Honors Student Council for the College of Arts and Sciences, 2022; *Today's College Students: Emerging Trends*, DKG webinar, 2021; *Personal Values and Leadership*, Student Council for the College of Education and Human Development, 2019; *Conflict Management*, ANRP Intern Training 2018, 2019.

Publications in Refereed Journals and Scholarly Activities (past 5 years)

In total, Google Scholar h-index is 6 and i10-index is 2; 13 journal articles; 25 conference proceedings/presentations, and 10 poster presentations

Odom, S. F. & **Dunn, A. L.** (in press). Leadership Identity Development in curricular settings. *New Directions in Student Leadership*, 178

Dunn, A. L., & Moore, L. L. (2022). Reframing assumptions: Collegiate peer mentors' motivation to lead. *College Student Affairs Journal*, 40(1), 76-88.

Dunn, A. L., Moore, L. L., Odom, S. F., Briers, G., & Bailey, K. J. (2021). Necessary leadership educator competencies for entry-level student affairs leadership educators. *Journal of Leadership Education*, 20(2), 43-62, <https://doi.org/10.12806/V20/I2/R4>

Dunn, A. L. (2021). Beyond the weekly discussion board post: Increasing content engagement in an undergraduate survey of leadership theory course. *Journal of Leadership Education*, 20(3), 46-56, <https://doi.org/10.12806/V20/I3/A3>

Dunn, A. L., Moore, L. L., Odom, S. F., Bailey, K. J., & Briers, G. (2021). The places and spaces for student affairs practitioners to learn and practice leadership educator competencies. *Journal of Leadership Education*, 20(4), 66-85, <https://doi.org/10.12806/V20/I4/R6>

Dunn, A. L., & Moore, L. L. (2020). Significant learning of peer-mentors within a leadership living-learning community: A basic qualitative study. *Journal of Leadership Education*, 19(2), 64-75, <https://doi.org/10.12806/V19/I2/R5>

Pierre, D., **Dunn, A. L.**, Barnes, A. C., Moore, L. L., Seemiller, C., Jenkins, D. M., Priest, K. L., Guthrie, K. L., Beatty, C. C., Bitton, A. L., Duran, A., Bailey, K. J., & Odom, S. F. (2020). A Critical Look at Leadership Educator Preparation: Developing an Intentional and Diverse Approach to Leadership Learning and Development. In A.C. Andenoro & K.C. Skendall (Eds.). *The national leadership education research agenda 2020-2025: Advancing the state of leadership education scholarship*. *Journal of Leadership Studies*, 14(3), 1-7, <https://doi.org/10.1002/jls.21712>

Odom, S. F., **Dunn, A. L.**, & Owen, J. E. (2019). Using social media in the classroom to engage learners in developing as leaders: The personal leadership experiment. *Journal of Leadership Education*, 18(3), 176-184. <https://doi.org/10.12806/V18/I3/A3>

Dunn, A. L., & Odom, S. F. (2019). The motivation and intent towards leadership and entrepreneurship of undergraduate students enrolled in leadership majors or minors. *Journal of Leadership Education*, 18(4), 132-149. <https://doi.org/10.12806/V18/I4/R10>

Dunn, A. L., Moore, L. L., Odom, S. F., Bailey, K. J., & Briers, G. (2019). Leadership education beyond the classroom: Characteristics of student affairs leadership educators. *Journal of Leadership Education*, 18(4), 94-113. <https://doi.org/10.12806/V18/I4/R8>

Service Activities (past 5 years)

2022: Invited to develop the Cultivating Ethical Behavior and Supporting Wellbeing sessions for the Faculty Mentoring Academy

2021 – present: Facilitator for the Faculty Mentoring Academy – facilitated seven research-based competency sessions

2021 – present: Facilitator for the Graduate Mentoring Academy – facilitated six research-based competency sessions

2020 – present: Reviewer for the Journal of Leadership Education

2019 – present: Reviewer for the Journal of Leadership Studies

2019 – present: First-year Friendly Faculty Member for the College of Agriculture and Life Sciences

2018 – present: Academic Advisor and Program Coordinator for the Leadership Studies in Agriculture minor