

CURRICULUM VITAE

Gary J. Wingenbach

Professor

Agricultural Education and Communications

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Education

- Ph.D. Iowa State University, Agricultural Education, 1995
M.A.T. Oregon State University, Agricultural Education, 1993
M.Ag. Oregon State University, Agricultural and Resource Economics, 1992
B.S. Oregon State University, Agricultural and Resource Economics, 1991

Experience

- 2009-Present: Professor, International Agriculture, Texas A&M University
2004-2009: Associate Professor, Agricultural Communications, Texas A&M University
2001-2004: Assistant Professor, Agricultural Communications, Texas A&M University
1999-2001: Assistant Professor, Agricultural Information Science, Mississippi State University
1995-1999: Assistant Professor, Agricultural & Environmental Education, West Virginia University

Grants

- Clement, C. A., & Wingenbach, G. J. (2009-2010). Young agricultural scientists study abroad program. U.S. Department of State, Bureau of Educational and Cultural Affairs, \$99,982.
Lombardini, L. & Wingenbach, G. J. (2009-2011). Cultivating global leaders in agriculture: Enhancing participation in undergraduate experiential learning opportunities for minorities. USDA Challenge Grants Program, \$147,718.
Wingenbach, G. J., Begashaw, B. E. (2008-2010). Breaking the barrier: Communicating biotechnologies to policymakers in Africa. USDA/FAS/OCBD, \$20,000.
Wingenbach, G. J., Akers, C., & Berry, C. (2006-2009). Big city, big country road show: Recruiting non-traditional and underrepresented students into the food and agricultural sciences workforce. USDA Challenge Grants Program, \$489,549.
Wingenbach, G. J., Piña, Jr., M., & Hamilton, W. (2004-2005). The ISE curricula: Enhancing international research and teaching. USDA-NRI: International Science and Education Competitive Grants Program, \$100,000.
Piña, Jr., M., Wingenbach, G. J., Tewolde, A., de Luna, C., Gutiérrez, E., & Ibarra, H. (2003). Research for improved technology transfer: Texas-Mexico student exchange for institutional development and sustainability. U.S. Agency for International Development—Association Liaison Office, \$11,000.

Recent Publications

- Shinn, G. C., Wingenbach, G. J., Lindner, J. R., Briers, G., & Baker, M. (2009). Redefining agricultural and extension education as a field of study: Consensus of engaged international scholars. *Journal of International Agricultural and Extension Education*, 16(1), 73-88.
- Wingenbach, G. J., & Miller, R. (2009). Current and future leaders' perceptions of agricultural biotechnology. *Journal of Natural Resources and Life Sciences Education*, 38, 167-172.
- Kessell, J., Wingenbach, G. J., & Lawver, D. (2009). Relationships between special education confidence, knowledge, and selected demographics for agricultural education student teachers. *Journal of Agricultural Education*, 50(2), 53-62.
- Shinn, G. C., Wingenbach, G. J., Briers, G., Lindner, J. R., & Baker, M. (2009). Forecasting doctoral-level content in international agricultural and extension education-2010: Viewpoint of engaged international scholars. *Journal of International Agricultural and Extension Education*, 16(1), 57-71.
- Wingenbach, G. J. (2008). *Journal of International Agricultural and Extension Education* scholarship: Passport to the world. *Journal of International Agricultural and Extension Education*, 15(3), 7-14.
- Harder, A., Wingenbach, G. J., & Rosser, A. (2007). Developing international research partnerships. *Journal of International Agricultural and Extension Education*, 14(3), 77-84.
- Mowen, D., Wingenbach, G. J., Roberts, T. G., & Harlin, J. F. (2007). Agricultural science teachers' barriers, roles, and information sources for teaching biotechnology topics. *Journal of Agricultural Education*, 48(2), 103-113.
- Wingenbach, G. J., White, J., Degenhart, S., Pannkuk, T., & Smith, J. (2007). Pre-service teachers' knowledge and teaching comfort levels for agricultural science and technology objectives. *Journal of Agricultural Education*, 48(2), 114-126.
- Holubec, B., Schmidt, S., Trevino-Anderson, M., Wingenbach, G. J., & Lindner, J. R. (2007). Scientists' classroom visits and middle school students' interests in science careers. *NACTA Journal*, 51(1), 45-51. Note: Honorable Mention Journal Article Award.
- Mowen, D., Roberts, T. G., Wingenbach, G. J., & Harlin, J. F. (2007). Biotechnology: An assessment of agricultural science teachers' knowledge and attitudes. *Journal of Agricultural Education*, 48(1), 42-51.
- Thompson, B. M., Ribera, K. P., Wingenbach, G. J., & Vestal, T. A. (2007). The relationship between attitudes, knowledge, and demographic variables of high school teachers regarding food irradiation. *Journal of Food Science Education*, 35(6), 24-29.
- Wingenbach, G. J., Chmielewski, N., Smith, J., Piña, M., Jr., & Hamilton, W. (2006). Barriers to international experiential participation. *Journal of International Agricultural and Extension Education*, 13(3), 79-89. Note: Outstanding Journal Article of the Year.

Honors and Awards

- 2007 Alumni Fellow, Department of Agriculture, Dickinson State University, North Dakota
- 2007 Outstanding International Agricultural Education Award, American Association for Agricultural Education Western Region
- 2006 Outstanding Journal Article, *Journal of International Agricultural and Extension Education*
- 2005 Outstanding Service, Association for International Agricultural and Extension Education
- 2003 Outstanding Journal Article, *Journal of International Agricultural and Extension Education*