

CURRICULUM VITAE

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Education

Institution	Degree	Year	Field of Study
University of Illinois at Urbana-Champaign	Ph.D.	2023	Natural Resources and Environmental Sciences
Seoul National University	M.S.	2017	Forest Sciences
Korea National University of Education	B.Ed	2015	Environmental Education

Positions and Employment

Texas A&M University
 Postdoctoral Research Associate 9/2023 - present

University of Illinois at Urbana-Champaign
 Graduate Research Assistant 1/2019 – 8/2023
 Instructor of Record 8/2022 – 12/2022
 Graduate Teaching Assistant 1/2020 – 5/2022

National Institute of Forest Sciences (Korea)
 Researcher – Forest Industry 1/2018 – 6/2018

Seoul National University
 Graduate Research Assistant 3/2016 – 8/2017

United Nations Office for REDD+ Coordination
 Intern – Outreach and Communication 3/2015 – 8/2015

Korea International Cooperation Agency
 Intern – Climate Change and the Environment 1/2014 – 2/2014

Awards and Honors

2023 NRES Educational Opportunity Travel Grant (Conference Travel Award), **\$450.**

2023 IASNR Conference Student Scholarship Award, **\$150.**

2022 IASNR Conference Student Scholarship Award, **\$250.**

2019 IASNR Conference Student Scholarship Award, **\$250.**

2018 Illinois Distinguished Fellow (2018-2020), **\$75,000.**

2017 Best Paper Award, The Korean Forestry Society Conference, **\$300.**

Teaching Experience

Stemming from his undergraduate training in Environmental Education, Dr. Shin has committed to developing and applying effective teaching skills in various educational contexts. He has experience teaching in higher education in the field of environmental social sciences. He earned a Graduate Teacher's Certificate and taught an undergraduate course *Environment and Society* (NRES 287) at the University of Illinois for three semesters between 2020 and 2022, as a Teaching Assistant as well as an Instructor of Record. His course was rated highly by students, receiving an overall effectiveness score of 4.86 out of 5.00 which was marked as "outstanding" on the Fall 2022 List of Teachers Ranked as Excellent by Their Students.

Grants Received (past 5 years)

- (2023). Graduate Student Research Improvement Grant, Department of Natural Resources and Environmental Sciences, University of Illinois at Urbana-Champaign, **\$7,500**.
- (2022). Graduate Student Research Improvement Grant, Department of Natural Resources and Environmental Sciences, University of Illinois at Urbana-Champaign, **\$11,975**.
- (2022). Kendeigh Grant for Ornithology Research, Champaign County Audubon Society, **\$2,000**.
- (2021). Robert Ferber and Seymour Sudman Dissertation Awards for Survey Research, University of Illinois at Urbana-Champaign, **\$2,500**.

Publications in Refereed Journals (past 5 years)

- Browning, M., **Shin, S.**, Drong, G., McAnirlin, O., Gagnon, R., Ranganathan, S., Sindelar, K., Hoptman, D., Bratman, G., Yuan, S., Prabhu, V. G., & Heller, W. (2023). Daily exposure to virtual nature reduces symptoms of anxiety in college students. *Scientific Reports*, *13*(1), 1239.
- Yuan, S., Browning, M., McAnirlin, O., Sindelar, K., **Shin, S.**, Drong, G., Hoptman, D., & Heller, W. (2023). A virtual reality investigation of factors influencing landscape preferences: Natural elements, emotions, and media creation. *Landscape and Urban Planning*, *230*, 104616.
- Jo, J. H., Choi, M. G., **Shin, S.**, & Lee, C. B. (2023). Navigating nature's benefits to people: an examination of asymmetrical stakeholder preferences for local forest ecosystem services in South Korea. *Forestry*, *96*(2), 277-292.
- Shin, S.**, Browning, M., & Dzhambov, A. (2022). Window access to nature restores: A virtual reality experiment with greenspace views, sounds, and smells. *Ecopsychology*, *14*(4), 253–265.
- Jo, J. H., **Shin, S.**, Son, Y. G., & Ahn, B. C. (2022). Seniors' participation in gardening improves nature relatedness, psychological well-being and pro-environmental behavioral intentions. *Journal of People, Plants, and Environment*, *25*(3), 297-309.
- Shin, S.**, van Riper, C. J., Stedman, R. C., & Suski, C. D. (2022). The value of eudaimonia for understanding relationships among values and pro-environmental behavior. *Journal of Environmental Psychology*, *80*, 101778.

Jo, J. H., Roh, T., **Shin, S.**, & Youn, Y. C. (2019). Sustainable assets and strategies affecting the forestry household income: empirical evidence from South Korea. *Sustainability*, *11*(13), 3680.

Shin, S., & Yeo-Chang, Y. (2019). Perspectives of private forest owners toward investment in forest carbon offset projects: A case of Geumsan-gun, South Korea. *Forests*, *10*(1), 21.

Rigolon, A., Browning, M., Lee, K., & **Shin, S.** (2018). Access to urban green space in cities of the global south: A systematic literature review. *Urban Science*, *2*(3), 67.

Technical Publications (past 5 years)

Shiple, N., **Shin, S.**, Sharma, S., Leitschuh, B., Ware, H., Stewart, W., & van Riper, C. (2022). *A study of residents surrounding the Kaskaskia River: Understanding preferences for landscape change*. Zenodo.

van Riper, C. J., Golebie, E. J., **Shin, S.**, Eriksson, M., Smith, A., Suski, C., & Stedman, R. (2020). *A study of angler behavior and the spread of aquatic invasive species in the Great Lakes region*. Center for Conservation Social Sciences. Cornell University. Ithaca, NY.