

Camryn Haines
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EDUCATION

Doctor of Philosophy in Agricultural Leadership, Education, and Communications
Texas A&M University, College Station, TX

GPA: 4.0/4.0

Expected Graduation: Fall 2025

Graduate Certificate in Leadership Education, Theory, and Practice

Texas A&M University, College Station, TX

GPA: 4.0/4.0

Certificate Awarded: June 2023

Master of Science in Agriculture

Sam Houston State University, Huntsville, TX

GPA: 3.9/4.0

Degree Awarded: May 2022

Bachelor of Science in Agricultural Communications

Sam Houston State University, Huntsville, TX

GPA: Major: 3.68/4.0, Overall: 3.53/4.0

Degree Awarded: May 2020

ACADEMIC TEACHING EXPERIENCE

Agricultural Leadership and Communications Graduate Teaching Assistant

Texas A&M University, College Station, TX

August 2022 – Present

- Facilitate both theoretical and practical learning by teaching agricultural communications and agricultural leadership courses, guiding students in developing essential skills for leadership roles within the agricultural industry.
- Evaluate and provide comprehensive feedback on student assignments, fostering growth in written and oral communication, leadership development, and journalism practices.
- Support faculty in conducting research projects related to agricultural leadership and communications, contributing to data collection, analysis, and manuscript preparation for academic publication.

Guest Speaker, USDA-NIFA Funded Project

Texas A&M University, College Station, TX

Leadership Development in Agricultural Contexts

Summer 2024

- Delivered leadership presentations to participants of the USDA-NIFA funded project, focusing on leadership concepts and their application in agricultural industries.

- Engaged with diverse audiences, providing insights into leadership development tailored to the agricultural sector.

Instructor of Record

Texas A&M University, College Station, TX

Agricultural Leadership (Spring 2024, Summer 2024)

- Designed and delivered course content focused on key leadership principles in the context of agriculture.
- Facilitated classroom discussions and practical exercises to enhance students' leadership development skills.
- Assessed student performance through a variety of evaluation methods, including exams, presentations, and projects.

Plant Science Graduate Teaching Assistant

Sam Houston State University, Huntsville, TX

January 2022 – May 2022

- Instruct and supervise laboratory classes for plant science courses, ensuring students gain hands-on experience in plant science and research methodology.
- Provide academic support through tutoring and grading, promoting student success and engagement in scientific learning.

Agricultural Business Graduate Teaching Assistant

Sam Houston State University, Huntsville, TX

August 2021 – December 2021

- Supported teaching efforts in Agricultural Business courses, including grading, tutoring, and facilitating student understanding of complex agricultural business concepts.
- Served as a graduate advisor for student organizations, fostering leadership and professional development among agricultural business students.

TDA Summer Graduate Assistant

Texas Department of Agriculture, Southeast Texas

June 2021 – August 2021

- Conducted interviews and documented insights from specialty crop farmers, compiling reports and articles to highlight agricultural practices in Southeast Texas.
- Supervised undergraduate students, assisting with student worker hiring processes and field research activities.

PRESENTATIONS

- Haines, C., Dunn, A.L., & Moore, L.L. (2024). Minding the Gaps in Professional Preparation of Student Affairs Professionals. Presented at the College of Agricultural and Life Sciences Research Symposium, May 2024.

- Haines, C., Baker, M., Chen, D., Ullrich, D., & Paine, D. (2024). “Explanatory Model of Behaviors and Stress of Women Who Enter or Aspire to Enter Professional Careers in Agriculture,” *American Association of Agricultural Educators*, Atlanta, GA.
- Haines, C., Chen, D., Ullrich, D., & Paine, D. (2021). Perceived Stress and Unfavorable Eating Behaviors of Women in Agriculture. Presented at the National Agricultural Marketing Summit, October 2021.
- Haines, C., Chen, D., Deng, F. (2022). Community Resilience and Mental Health of Minority Children. Presented at the Small Business Institute Conference, February 2022.

TEACHING

Texas A&M University

Graduate Teaching Assistant

Fall 2024	AGCJ 313, Media Writing for Agriculture & Life Sciences I AGCJ 314, Media Writing for Agriculture & Life Sciences II ALED 301, Personal Leadership Education ALED 340, Survey of Leadership Theory (Online)
Summer 2024	AGCJ 312, Editing in Agricultural & Life Sciences (Online, Summer I)
Fall 2023	AGCJ 105, Introduction to Agriculture & Life Sciences Communications AGCJ 312, Editing in Agricultural & Life Sciences AGCJ 314, Media Writing for Agriculture & Life Sciences II
Summer 2023	AGCJ 306, Theory and Practice of Agricultural Public Relations (Online, Summer I) AGCJ 307, Design for Agricultural Media (Online, Summer II)
Spring 2023	AGCJ 105, Introduction to Agriculture & Life Sciences Communications AGCJ 312, Editing in Agricultural & Life Sciences AGCJ 314, Media Writing for Agriculture & Life Sciences II
Fall 2022	AGCJ 313, Media Writing for Agriculture & Life Sciences I AGCJ 314, Media Writing for Agriculture & Life Sciences II

Instructor of Record

Summer 2024	ALED 301, Personal Leadership Education
Spring 2024	ALED 301, Personal Leadership Education

AWARDS AND HONORS

- Ann & Charles Mallery Agricultural Business Scholarship (2021)
- Outstanding Agricultural Communications Student (2019)
- American Agri-Women Foundation Convention Scholarship (2019)

PROFESSIONAL ACTIVITIES

- Graduate Advisor, SHSU National Agri-Marketing Association (2021)
- Sigma Alpha Alumni Member, Sam Houston State University (2020)

TEACHING EFFECTIVENESS

Camryn Haines

Texas A&M University

Online Course Evaluations

AGCJ 312: Editing in Agricultural & Life Sciences
Summer I 2024

Evaluations of AGCJ 312 (N = 3, 19%)

	<i>M</i>
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me. (1 = No, I did not understand, 3 = Yes, I understood)	2.33
This course helped me learn concepts or skills as stated in course objectives/outcomes. (1 = This course did not help me learn the concepts or skills, 4 = This course definitely helped me learn the concepts or skills)	3.33
In this course, I engaged in critical thinking and/or problem solving. (1 = Never, 4 = Frequently)	4.00
Please rate the organization of this course (1 = Not at all organized, 4 = Very well organized)	3.33
In this course, I learned to critically evaluate diverse ideas and perspectives. (1 = Strongly disagree, 5 = Strongly agree)	4.00
Feedback in this course helped me learn. (1 = No feedback was provided, 6 = Feedback provided was extremely helpful)	4.33
The instructor fostered an effective learning environment. (1 = Strongly disagree, 5 = Strongly agree)	3.33
The instructor's teaching methods contributed to my learning. (1 = Did not contribute, 3 = Contributed a lot)	2.00
The instructor encouraged students to take responsibility for their own learning. (1 = Did not encourage, 3 = Frequently encouraged)	2.67

AGCJ 306: Theory and Practice of Agricultural Public Relations
Summer I 2023

Evaluations of AGCJ 306 (N = 5, 13%)

	<i>M</i>
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me. (1 = No, I did not understand, 3 = Yes, I understood)	3.00

This course helped me learn concepts or skills as stated in course objectives/outcomes. (1 = This course did not help me learn the concepts or skills, 4 = This course definitely helped me learn the concepts or skills)	3.80
In this course, I engaged in critical thinking and/or problem solving. (1 = Never, 4 = Frequently)	3.40
Please rate the organization of this course (1 = Not at all organized, 4 = Very well organized)	3.80
In this course, I learned to critically evaluate diverse ideas and perspectives. (1 = Strongly disagree, 5 = Strongly agree)	4.80
Feedback in this course helped me learn. (1 = No feedback was provided, 6 = Feedback provided was extremely helpful)	4.20
The instructor fostered an effective learning environment. (1 = Strongly disagree, 5 = Strongly agree)	4.00
The instructor's teaching methods contributed to my learning. (1 = Did not contribute, 3 = Contributed a lot)	2.60
The instructor encouraged students to take responsibility for their own learning. (1 = Did not encourage, 3 = Frequently encouraged)	2.60

AGCJ 307: Design for Agricultural Media
Summer II 2023

Evaluations of AGCJ 307 (N = 2, 7%)

	<i>M</i>
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me. (1 = No, I did not understand, 3 = Yes, I understood)	3.00
This course helped me learn concepts or skills as stated in course objectives/outcomes. (1 = This course did not help me learn the concepts or skills, 4 = This course definitely helped me learn the concepts or skills)	4.00
In this course, I engaged in critical thinking and/or problem solving. (1 = Never, 4 = Frequently)	4.00
Please rate the organization of this course (1 = Not at all organized, 4 = Very well organized)	3.50
In this course, I learned to critically evaluate diverse ideas and perspectives. (1 = Strongly disagree, 5 = Strongly agree)	5.00
Feedback in this course helped me learn. (1 = No feedback was provided, 6 = Feedback provided was extremely helpful)	5.50
The instructor fostered an effective learning environment. (1 = Strongly disagree, 5 = Strongly agree)	4.50
The instructor's teaching methods contributed to my learning. (1 = Did not contribute, 3 = Contributed a lot)	2.00

The instructor encouraged students to take responsibility for their own learning. (1 = Did not encourage, 3 = Frequently encouraged)	2.00
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In-Person Course Evaluations

ALED 301: Personal Leadership Education
Summer I 2024

Evaluations of ALED 301 (N = 2, 15%)

	<i>M</i>
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me. (1 = No, I did not understand, 3 = Yes, I understood)	3.00
This course helped me learn concepts or skills as stated in course objectives/outcomes. (1 = This course did not help me learn the concepts or skills, 4 = This course definitely helped me learn the concepts or skills)	4.00
In this course, I engaged in critical thinking and/or problem solving. (1 = Never, 4 = Frequently)	3.50
Please rate the organization of this course (1 = Not at all organized, 4 = Very well organized)	3.50
In this course, I learned to critically evaluate diverse ideas and perspectives. (1 = Strongly disagree, 5 = Strongly agree)	4.00
Feedback on this course helped me learn. (1 = No feedback was provided, 6 = Feedback provided was extremely helpful)	4.00
The instructor fostered an effective learning environment. (1 = Strongly disagree, 5 = Strongly agree)	3.50
The instructor's teaching methods contributed to my learning. (1 = Did not contribute, 3 = Contributed a lot)	2.00
The instructor encouraged students to take responsibility for their own learning. (1 = Did not encourage, 3 = Frequently encouraged)	2.50

ALED 301: Personal Leadership Education
Spring 2024

Evaluations of ALED 301 (N = 14, 24%)

	<i>M</i>
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me. (1 = No, I did not understand, 3 = Yes, I understood)	2.71
This course helped me learn concepts or skills as stated in course objectives/outcomes. (1 = This course did not help me learn the concepts or skills, 4 = This course definitely helped me learn the concepts or skills)	3.64

In this course, I engaged in critical thinking and/or problem solving. (1 = Never, 4 = Frequently)	3.50
Please rate the organization of this course (1 = Not at all organized, 4 = Very well organized)	3.57
In this course, I learned to critically evaluate diverse ideas and perspectives. (1 = Strongly disagree, 5 = Strongly agree)	4.21
Feedback in this course helped me learn. (1 = No feedback was provided, 6 = Feedback provided was extremely helpful)	4.86
The instructor fostered an effective learning environment. (1 = Strongly disagree, 5 = Strongly agree)	4.36
The instructor's teaching methods contributed to my learning. (1 = Did not contribute, 3 = Contributed a lot)	2.57
The instructor encouraged students to take responsibility for their own learning. (1 = Did not encourage, 3 = Frequently encouraged)	2.71

AGCJ 105: Introduction to Agriculture & Life Sciences Communications
Fall 2023

Evaluations of AGCJ 105 (N = 14, 30%)

	<i>M</i>
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me. (1 = No, I did not understand, 3 = Yes, I understood)	2.86
This course helped me learn concepts or skills as stated in course objectives/outcomes. (1 = This course did not help me learn the concepts or skills, 4 = This course definitely helped me learn the concepts or skills)	3.79
In this course, I engaged in critical thinking and/or problem solving. (1 = Never, 4 = Frequently)	3.57
Please rate the organization of this course (1 = Not at all organized, 4 = Very well organized)	3.71
In this course, I learned to critically evaluate diverse ideas and perspectives. (1 = Strongly disagree, 5 = Strongly agree)	4.71
Feedback in this course helped me learn. (1 = No feedback was provided, 6 = Feedback provided was extremely helpful)	5.00
The instructor fostered an effective learning environment. (1 = Strongly disagree, 5 = Strongly agree)	3.36
The instructor's teaching methods contributed to my learning. (1 = Did not contribute, 3 = Contributed a lot)	1.73
The instructor encouraged students to take responsibility for their own learning. (1 = Did not encourage, 3 = Frequently encouraged)	1.73

AGCJ 312: Editing in Agricultural & Life Sciences
Fall 2023

Evaluations of AGCJ 312 (N = 10, 26%)

	<i>M</i>
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me. (1 = No, I did not understand, 3 = Yes, I understood)	3.00
This course helped me learn concepts or skills as stated in course objectives/outcomes. (1 = This course did not help me learn the concepts or skills, 4 = This course definitely helped me learn the concepts or skills)	3.70
In this course, I engaged in critical thinking and/or problem solving. (1 = Never, 4 = Frequently)	3.50
Please rate the organization of this course (1 = Not at all organized, 4 = Very well organized)	3.60
In this course, I learned to critically evaluate diverse ideas and perspectives. (1 = Strongly disagree, 5 = Strongly agree)	4.38
Feedback in this course helped me learn. (1 = No feedback was provided, 6 = Feedback provided was extremely helpful)	5.10
The instructor fostered an effective learning environment. (1 = Strongly disagree, 5 = Strongly agree)	4.50
The instructor's teaching methods contributed to my learning. (1 = Did not contribute, 3 = Contributed a lot)	2.70
The instructor encouraged students to take responsibility for their own learning. (1 = Did not encourage, 3 = Frequently encouraged)	2.80

AGCJ 314: Media Writing for Agriculture & Life Sciences II
Fall 2023

Evaluations of AGCJ 314 (N = 11, 38%)

	<i>M</i>
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me. (1 = No, I did not understand, 3 = Yes, I understood)	2.75
This course helped me learn concepts or skills as stated in course objectives/outcomes. (1 = This course did not help me learn the concepts or skills, 4 = This course definitely helped me learn the concepts or skills)	3.67
In this course, I engaged in critical thinking and/or problem solving. (1 = Never, 4 = Frequently)	3.67
Please rate the organization of this course (1 = Not at all organized, 4 = Very well organized)	4.00

In this course, I learned to critically evaluate diverse ideas and perspectives. (1 = Strongly disagree, 5 = Strongly agree)	4.33
Feedback in this course helped me learn. (1 = No feedback was provided, 6 = Feedback provided was extremely helpful)	6.00
The instructor fostered an effective learning environment. (1 = Strongly disagree, 5 = Strongly agree)	5.00
The instructor's teaching methods contributed to my learning. (1 = Did not contribute, 3 = Contributed a lot)	3.00
The instructor encouraged students to take responsibility for their own learning. (1 = Did not encourage, 3 = Frequently encouraged)	3.00

AGCJ 105: Introduction to Agriculture & Life Sciences Communications
Spring 2023

Evaluations of AGCJ 105 (N = 22, 34%)

	<i>M</i>
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me. (1 = No, I did not understand, 3 = Yes, I understood)	2.87
This course helped me learn concepts or skills as stated in course objectives/outcomes. (1 = This course did not help me learn the concepts or skills, 4 = This course definitely helped me learn the concepts or skills)	3.67
In this course, I engaged in critical thinking and/or problem solving. (1 = Never, 4 = Frequently)	3.71
Please rate the organization of this course (1 = Not at all organized, 4 = Very well organized)	3.33
In this course, I learned to critically evaluate diverse ideas and perspectives. (1 = Strongly disagree, 5 = Strongly agree)	4.67
Feedback in this course helped me learn. (1 = No feedback was provided, 6 = Feedback provided was extremely helpful)	5.00
The instructor fostered an effective learning environment. (1 = Strongly disagree, 5 = Strongly agree)	4.20
The instructor's teaching methods contributed to my learning. (1 = Did not contribute, 3 = Contributed a lot)	2.40
The instructor encouraged students to take responsibility for their own learning. (1 = Did not encourage, 3 = Frequently encouraged)	2.80

AGCJ 312: Editing in Agricultural & Life Sciences
Spring 2023

Evaluations of AGCJ 312 (N = 10, 19%)

	<i>M</i>
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me. (1 = No, I did not understand, 3 = Yes, I understood)	2.90
This course helped me learn concepts or skills as stated in course objectives/outcomes. (1 = This course did not help me learn the concepts or skills, 4 = This course definitely helped me learn the concepts or skills)	3.80
In this course, I engaged in critical thinking and/or problem solving. (1 = Never, 4 = Frequently)	3.30
Please rate the organization of this course (1 = Not at all organized, 4 = Very well organized)	3.20
In this course, I learned to critically evaluate diverse ideas and perspectives. (1 = Strongly disagree, 5 = Strongly agree)	4.00
Feedback in this course helped me learn. (1 = No feedback was provided, 6 = Feedback provided was extremely helpful)	5.00
The instructor fostered an effective learning environment. (1 = Strongly disagree, 5 = Strongly agree)	4.00
The instructor's teaching methods contributed to my learning. (1 = Did not contribute, 3 = Contributed a lot)	2.60
The instructor encouraged students to take responsibility for their own learning. (1 = Did not encourage, 3 = Frequently encouraged)	2.80

AGCJ 314: Media Writing for Agriculture & Life Sciences II
Spring 2023

Evaluations of AGCJ 314 (N = 10, 47%)

	<i>M</i>
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me. (1 = No, I did not understand, 3 = Yes, I understood)	2.57
This course helped me learn concepts or skills as stated in course objectives/outcomes. (1 = This course did not help me learn the concepts or skills, 4 = This course definitely helped me learn the concepts or skills)	3.43
In this course, I engaged in critical thinking and/or problem solving. (1 = Never, 4 = Frequently)	3.86
Please rate the organization of this course (1 = Not at all organized, 4 = Very well organized)	3.57

In this course, I learned to critically evaluate diverse ideas and perspectives. (1 = Strongly disagree, 5 = Strongly agree)	4.43
Feedback in this course helped me learn. (1 = No feedback was provided, 6 = Feedback provided was extremely helpful)	5.73
The instructor fostered an effective learning environment. (1 = Strongly disagree, 5 = Strongly agree)	4.86
The instructor's teaching methods contributed to my learning. (1 = Did not contribute, 3 = Contributed a lot)	2.86
The instructor encouraged students to take responsibility for their own learning. (1 = Did not encourage, 3 = Frequently encouraged)	2.86

AGCJ 313: Media Writing for Agriculture & Life Sciences I
Fall 2022

Evaluations of AGCJ 313 (N = 19, 56%)

	<i>M</i>
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me. (1 = No, I did not understand, 3 = Yes, I understood)	2.90
This course helped me learn concepts or skills as stated in course objectives/outcomes. (1 = This course did not help me learn the concepts or skills, 4 = This course definitely helped me learn the concepts or skills)	3.70
In this course, I engaged in critical thinking and/or problem solving. (1 = Never, 4 = Frequently)	3.50
Please rate the organization of this course (1 = Not at all organized, 4 = Very well organized)	3.60
In this course, I learned to critically evaluate diverse ideas and perspectives. (1 = Strongly disagree, 5 = Strongly agree)	4.40
Feedback in this course helped me learn. (1 = No feedback was provided, 6 = Feedback provided was extremely helpful)	5.30
The instructor fostered an effective learning environment. (1 = Strongly disagree, 5 = Strongly agree)	3.80
The instructor's teaching methods contributed to my learning. (1 = Did not contribute, 3 = Contributed a lot)	2.33
The instructor encouraged students to take responsibility for their own learning. (1 = Did not encourage, 3 = Frequently encouraged)	2.10

AGCJ 314: Media Writing for Agriculture & Life Sciences II
Fall 2022

Evaluations of AGCJ 314 (N = 10, 38%)

	<i>M</i>
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me. (1 = No, I did not understand, 3 = Yes, I understood)	3.00
This course helped me learn concepts or skills as stated in course objectives/outcomes. (1 = This course did not help me learn the concepts or skills, 4 = This course definitely helped me learn the concepts or skills)	3.75
In this course, I engaged in critical thinking and/or problem solving. (1 = Never, 4 = Frequently)	3.50
Please rate the organization of this course (1 = Not at all organized, 4 = Very well organized)	3.88
In this course, I learned to critically evaluate diverse ideas and perspectives. (1 = Strongly disagree, 5 = Strongly agree)	4.38
Feedback in this course helped me learn. (1 = No feedback was provided, 6 = Feedback provided was extremely helpful)	5.00
The instructor fostered an effective learning environment. (1 = Strongly disagree, 5 = Strongly agree)	4.00
The instructor's teaching methods contributed to my learning. (1 = Did not contribute, 3 = Contributed a lot)	2.50
The instructor encouraged students to take responsibility for their own learning. (1 = Did not encourage, 3 = Frequently encouraged)	2.38