

Biographical Sketch**Name: Jun Wang****ORCID ID: 0000-0003-4485-7201****A. Education/Training**

Institution and Location	Degree	Year(s)	Field of Study
Colorado State University, Fort Collins, CO	Ph.D.	2013	Applied Developmental Sciences
Zhejiang University, Hangzhou, China	M.Ed.	2008	Developmental and Educational Psychology
Nanjing Normal University, Nanjing, China	B.S.	2006	Applied Psychology

B. Positions and Employment

2022 – present	Assistant Professor, Department of Agricultural Leadership, Education, and Communications Texas A & M University, College Station, TX
2018 – 2022	Assistant Professor, Department of Recreation, Park, and Tourism Sciences Texas A & M University, College Station, TX
2014 – 2018	Research Assistant Professor, Institute for Applied Research in Youth Development, Tufts University, Medford, MA
2013 – 2014	Postdoctoral Scholar Institute for Applied Research in Youth Development Tufts University, Medford, MA

C. Awards and Honors

December 2019	ADVANCE Scholar, Office for Diversity, Texas A&M University
November 2019	ADVANCE NCFDD Faculty Success Fellow, Office of the Dean of Faculties, Texas A&M University

D. Grants Received

USDA-National Institute of Food and Agriculture	Co-PI	\$594,173	2023- 2027	Food/Feed Safety and Renewable Energy Summer Hands-on (FRESH) Research Experience
Texas Park and Wildlife Department	Co-PI	\$59,909	2022- 2023	Creating Advocates for Nature
Cancer Prevention and Research Institute of Texas	Co-PI	\$1,000,000	2020- 2023	Promoting access to maternal smoking cessation and smoke-free home services among low-income rural pregnant women and their household smokers

E. LIST OF PUBLICATIONS

Refereed Publications

- Wang, J.**, Drabek, A. G., Li, X., Locke, D. H., & Gardner, J. G. (2023). Assessing foods and nutrition competencies in youth. *Journal of Nutrition Education and Behavior*, 55, 354-362. <https://doi.org/10.1016/j.jneb.2023.02.007>
- Wang, J.**, Wen, W., Sim, L., Li, X., Yan, J., & Kim, S.Y. (2022). Family environment, heritage language profiles, and socioemotional well-being of Mexican-origin adolescents with first generation immigrant parents. *Journal of Youth and Adolescence*. <https://doi.org/10.1007/s10964-022-01594-5>
- Wang, J.**, Liew, J., & Li, X. (2022). Two sides to face: Integrity- and achievement-centered face-saving, parental psychological control, and depressive symptoms in Chinese American adolescents. *Journal of Cross-cultural Psychology*. <https://doi.org/10.1177/00220221221074295>
- Pujiastuti, S. I., Hartati, S., & **Wang, J.** (2022). Socioemotional competencies of Indonesian preschoolers: Comparisons between the pre-pandemic and pandemic periods and among DKI Jakarta, DI Yogyakarta and West Java provinces. *Early Education and Development*. <https://doi.org/10.1080/10409289.2021.2024061>
- Wang, J.**, Chase, P. A., & Burkhard, B. M. (2021). Promoting positive youth development through Scouting. In R. Dimitrova & N. Wiium (Eds.), *Handbook of Positive Youth Development: Advancing Research, Policy, and Practice in Global Contexts* (pp. 501-514). Springer International Publishing. https://doi.org/10.1007/978-3-030-70262-5_33
- Wang, J.**, Yan, J., Osman, K., Li, X., Zeiders, K.H., Shen, Y., Victory, M., & Kim, S.Y. (2021). The phenotypic, psychological, and social interplays of skin color and developmental outcomes among Mexican-origin adolescents. *Journal of Research on Adolescence*. <https://doi.org/10.1111/jora.12709>
- Chen, C., Gong, X., **Wang, J.**, & Gao, S. (2021). Does need for relatedness matter more? The dynamic mechanism between teacher support and need satisfaction in explaining Chinese school children's regulatory styles. *Learning and Individual Differences*. <https://doi.org/10.1016/j.lindif.2021.102083>
- Hill, D. J., Li, D., **Wang, J.**, & Liew, J. (2021). Cultural values, intergenerational transmission of internalized racism, education, and career goals in Chinese American families. *Journal of Career Development*. <https://doi.org/10.1177/08948453211026973>.
- Wang, J.**, Barrett, K. C. (2021). U.S. and Chinese preschoolers' compliance and regulatory behaviors in two challenging contexts. *Infant and Child Development*, doi: 10.1002/icd.2245
- Wang, J.**, Chen, C., Gong, X. (2021). The impact of family socioeconomic status and parenting styles on children's academic trajectories: A longitudinal study comparing migrant and urban children in China. *New Directions for Child and Adolescent Development*, 81–102. <https://doi.org/10.1002/cad.20394>
- Chai, X., **Wang, J.**, Li, X., Liu W., Zhao, G., & Lin, D. (2020). Development and validation of the Chinese positive youth development scale. *Applied Developmental Science*. doi: 10.1080/10888691.2020.1712206

- Wang, J.**, Hwang, A., Barrett, K. C., Wang, P., & Morgan, G. A. (2020). Translation, use, and examination of DMQ 17: Informing the development of DMQ 18. In G. A. Morgan, H. Liao, & K. Józsa (Ed.) *Assessing mastery motivation in children using the Dimensions of Mastery Questionnaire (DMQ)* (pp. 45-64). Gödöllő, Hungary: Szent István University.
- Józsa, K., Barrett, K. C., Amukune, S., Calchei, M., Gharib, M., Hashmi, S. I., Podráczky, J., Nyitrai, Á., & **Wang, J.** (2020). Implications of the DMQ for education and human development: Culture, age and school performance. In G. A. Morgan, H. Liao, & K. Józsa (Ed.) *Assessing mastery motivation in children using the Dimensions of Mastery Questionnaire (DMQ)* (pp. 133-158). Gödöllő, Hungary: Szent István University.
- Fajrianthi, **Wang, J.**, Amukune, S., Calchei, M., & Morgan, G. A. (2020). Best practices in translating and adapting DMQ 18 to other languages and cultures. In G. A. Morgan, H. Liao, & K. Józsa (Ed.) *Assessing mastery motivation in children using the Dimensions of Mastery Questionnaire (DMQ)* (pp. 225-249). Gödöllő, Hungary: Szent István University.
- Wang, J.**, Saunders, H., Fisher, S. S., Shephard K., Mone J. G., & Biringen, Z. (2019). Children's adjustment to kindergarten: Predictions from mother-child emotional availability and children's narratives prior to school entry. *Perspectives on Early Childhood Psychology and Education*. 4(1), 39-69.
- Lerner, R. M. & **Wang, J.** (2019). "Nem di gelt?" or "Can accepting grant awards be a bad thing?". In R. J. Sternberg, *My Biggest Research Mistake* (pp. 207-209). Thousand Oaks, CA: Sage.