

**CURRICULUM VITAE**

**Name:** Andrea Ettekal, PhD  
**Title:** Assistant Professor  
**Address:** Texas A&M University, College Station, TX 77843-2116  
**Telephone:** (979) 458-8505  
**E-mail:** andrea.ettekal@tamu.edu  
**ORCID ID:** <https://orcid.org/0000-0002-0625-6758>

**Education**

Institution and Location	Degree	Year	Field of Study
Arizona State University, AZ	PhD	2014	Family and Human Development
Arizona State University, AZ	MS	2011	Family and Human Development
Kent State University, OH	BS	2002	Psychology

**Positions and Employment**

Texas A&M University  
 Assistant Professor, Dept. of Ag. Leadership, Education, & Communications 2022-present  
 Faculty Affiliate, Center for Sport Mgmt. Research & Education 2021-present  
 Assistant Professor (%FTE Joint), Dept. of Educational Psychology 2020-present  
 Assistant Professor, Dept. of Recreation, Park, & Tourism Sciences 2017-2022  
 Tufts University, Research Assistant Professor 2015-2017  
 Tufts University, Postdoctoral Scholar 2014-2015

**Awards and Honors**

2019 Outstanding Scholar Award, American Educational Research Association

**Teaching Experience**

Undergraduate: Youth Development Programs and Services, Introduction to Social Statistics, Research Methods, Adolescence  
 High Impact Learning: Directed Research, “Comparative Education in South America” Study Abroad  
 Graduate: Youth Development Programs and Services, Social Science Foundations of Leisure, Applied Data Analysis, Introduction to Social Statistics

**Grants and Contracts Received (past 5 years)**

Ettekal, A. V. (2022 – 2023). *Character development in Jewish Camp*, Foundation for Jewish Camp; \$20,000.  
 Ettekal, A. V. (2021-2023). *Retreat evaluation*, Faith & Sports Institute, Baylor University; \$15,000.  
 Ettekal, A. V., Natarajarathinam, M., & Schlegel, R. (2019). *Character Virtues Development Through Service/Volunteer Activities: Examining The Big Event*. Texas A&M University’s Office of the President T3 Grant; \$30,000.

**Synergistic Activities**

Invited Workshops: *Understanding Program Logic*, for Extension Agents, College Station, TX, 2020; *Publishing from an Editor's Perspective*, for Extension Agents, College Station, TX, 2020; *Evaluative Thinking*, for Extension Agents, College Station, TX, 2019.

Invited panels: *Youth thriving: Three (Hopeful) Propositions*. World Conference on Hope & Youth, Co-sponsored by Kids At Hope and the Arizona State University Center for the Advanced Study and Practice of Hope, virtual convening, 2020; *Current research base*. Inaugural Mind, Brain, and Whole Child Coaching Convening, United States Olympic & Paralympic Training Center, Colorado Springs, CO, 2019; *Positive youth development through Sport: Supporting character development among military youth*. Annual National Training Seminar of the Military Child Education Coalition, Washington, DC, 2019.

**Publications in Refereed Journals (past 5 years) (\*indicates undergraduates)**

- \*Skrocki, A., Ellis, G., Ettekal, A. V., & Locke, D. (in press). Youth sparks via 4-H: Relations with program quality, dosage, and involvement. *Journal of Human Sciences and Extension*.
- Johnson, S. K., & Ettekal, A. V. (in press). Unpacking positive youth development: Configurations of thriving and their relations with contribution behaviors in US adolescents. *Journal of Research on Adolescence*.
- Ettekal, A. V., \*Thompson, B. N., & Kornienko, O. (2022). Extracurricular activities and friendships: The developmental role of social networks in young adults' motivational processes. *International Journal for Research on Extended Education*, 10, 41-58.
- Jiang, J., Ellis, G., Ettekal, A. V., & Nelson, C. (2022). Situational engagement experiences: Measurement options and theory testing. *Journal of Business Research*, 150, 223 – 236.
- Bishop, H. D., Ettekal, I., Ettekal, A. V., & van Dulmen, M. H. M. (2020). Meta-analytic approaches to understanding adolescent development: Contributions of the special issue. *Journal of Adolescence*, 84, 23 – 25.
- Ettekal, A. V., & Agans, J. P. (2020). Positive youth development through leisure: Confronting the COVID-19 pandemic. *Journal of Youth Development*, 15, 1-20.
- Adams, J., Schaefer, D. R., & Ettekal, A. V. (2020). Crafting mosaics: Person-centered religious influence and selection in adolescent friendships. *Journal for the Scientific Study of Religion*, 59, 39 – 61.
- Ettekal, A. V., Simpkins, S. D., Menjivar, C., & Delgado, M. Y. (2020). The complexities of culturally responsive organized activities: Latino parents' and adolescents' perspectives. *Journal of Adolescent Research*, 35, 395-426.
- McConnell, E. D., White, R.M. B., & Ettekal, A. V. (2020). Participation in organized activities among Mexicana/o and other Latino youth in Los Angeles: Variation by mother's documentation status and youth's age. *Applied Developmental Science*, 24, 79 - 96.
- Ettekal, A. V., \*Burkhard, B. M., Ferris, K. A., Moore, K. L., & Lerner, R. M. (2018). Character education in high school athletics: Perspectives from athletics directors on a curriculum to promote character development through sport. *Journal of Character Education*, 14, 29 – 43.

Agans, J. P., \*Su, S., & Ettekal, A. V. (2018). Peer motivational climate and character development: Testing a practitioner-developed youth sport model. *Journal of Adolescence*, 62, 108 – 115.

**Edited Book Chapters (past 5 years) (\*indicates undergraduates)**

- Ettekal, A. V., Agans, J. P., \*Bolick, B., & \*Shirzad, K. (forthcoming). Character development in youth programs: Lessons from developmental science research and practice. In M. D. Matthews & R. M. Lerner (Eds.), *Multidisciplinary Handbook of Character Virtue Development*. Routledge.
- Ettekal, A. V., & Adams, J. (forthcoming). Examining data dependencies: Applications of dyadic and peer network analysis. In K. Rulison, D. Teti, & B. Cleveland (Eds.), *Handbook of Research Methods in Developmental Science*, 2<sup>nd</sup> edition. Wiley.
- Lin, A., Ettekal, A. V., & Simpkins, S. D. (2018). The Eccles' expectancy-value model. In R. J. Levesque (Ed.), *The Encyclopedia of Adolescence* (2<sup>nd</sup> ed.). New York, NY: Springer Science and Business Media.
- Lerner, R. M., Lerner, J. V., Ettekal, A. V., Ferris, K. A., & Hunter, C. (2018). Days of future passed: On the prescient relational developmental systems vision of Fred W. Vondracek. In J. A. Ferreira, M. Reitzle, & E. Santors (Eds.), *Development in Context: Festschrift for Fred Vondracek* (pp. 55 – 78). University of Coimbra Press.
- Ettekal, A. V., & Simpkins, S. D. (2018). Culturally responsive organized activities: Lessons learned from Latinx families living in the U.S. In P. Witt & L. Caldwell (Eds.), *Youth Development Principles and Practices in Out-of-School Time Settings* (pp. 493 – 516). Sagamore-Venture Publishing.
- Schaefer, D. S., Simpkins, S.D., & Ettekal, A. V. (2018). Can extracurricular activities reduce adolescent race/ethnic friendship segregation? In D. Alwin, D. Felmlee, & D. Kreager (Eds.), *Frontiers in Sociology and Social Research* (pp. 315 – 342). Cham, Switzerland: Springer International Publishing AG.