

CURRICULUM VITAE

Name: Gary Ellis, PhD
Title: Professor and Bradberry Chair
Address: Texas A&M University, College Station, TX 77843-2116
Telephone: (979) 845-6018 **Fax:** (979) 862-7190
E-mail: gary.ellis@agnet.tamu.edu
ORCID ID: <https://orcid.org/0000-0002-5082-0926>

Earned Degrees

Institution and Location	Degree	Year	Field of Study
University of North Texas Denton, TX	PhD	1983	Higher Education Administration
University of Kentucky Lexington, KY	MS	1979	Recreation and Park Administration
Eastern Kentucky University Richmond, KY	BS	1978	Recreation and Park Administration

Employment History

Texas A&M University
 Professor and Bradberry Chair 2016 to present
 Professor and Department Head 2007-2016
 University of Utah
 Professor and Department Head 1994-2007
 Professor 1990-1994
 Associate Professor 1987-1990
 Western Kentucky University, Assistant Professor 1985-1987

Professional Activities

President, Academy of Leisure Sciences
 President, Society of Park and Recreation Educators
 Treasurer, Academy of Leisure Sciences
 Treasurer, *Experience Bryan-College Station*
 Vice Chair, Council on Accreditation for Parks, Recreation, Tourism, and Related Professions
 Editorial Boards: *Leisure Sciences*, *Journal of Leisure Research*, *Therapeutic Recreation Journal*

Honors and Award

2016 *Jim Whyte Fellow in Residence* University of Queensland Faculty of Business, Economics and Law, Brisbane, QLD
 2015 *Gold Metcalf Distinguished Lecturer*, Cortland Conference on Recreation
 2013 *Outstanding Administrator*, College of Agriculture and Life Sciences, Texas A&M University
 2010 *Distinguished Colleague*, Society of Park and Recreation Educators
 2007 *Fellow*, American Academy for Park and Recreation Administration
 2006 *Franklin and Theodore Roosevelt Research Award*, National Recreation and Park Association
 2003 *JB Nash Lecturer*, American Alliance for Health, Physical Education, and Recreation
 1995 *Outstanding Alumnus*, College of Health, Physical Education, and Recreation, Eastern Kentucky University
 1994 *Service to the Profession*, Utah Recreation and Parks Association
 1992 *Fellow*, Academy of Leisure Science

Teaching Experience

Undergraduate: Management and Administration of Travel and Leisure Industry Enterprises; Evaluation and Research; Introduction to Parks, Recreation, and Tourism; Introduction to Tourism

Graduate: Behavioral Science Research Methods, Experimental Design and the General Linear Model, Hierarchical Linear Modeling, Psychometric Theory, Multiple Regression Analysis; Behavioral Science Foundations of Parks, Recreation, and Tourism; Quantitative Decision-Making for Managers, Quality Management in the Travel and Leisure Industry; Trends and Issues in Parks, Recreation, and Tourism

Grants Received (past 4 years)

Sequoy Youth Development Initiative, \$180,000

Metrics

Google Metrics	All	Since 2018
Citations	3,934	1172
<i>h</i> -index	32	18
<i>i</i> 10 index	74	36

Research Gate Metrics

Research Interest: 1,537 (95th percentile among ResearchGate members)
 Reads: 83,581
 Citations 1,870

Publications in Refereed Journals (past 4 years)

Skrocki, A., Ellis, G., & Locke, D. (in press). Academic performance of Texas 4-H Alumni. *Journal of Human Sciences and Extension*.

McMahan, K., Ellis, G., & Wynveen, C. (in press). Evaluation of interpretation and experiencescape strategies for mitigating risk. *Journal of Park and Recreation Administration*.

Ellis, G., Skrocki, A., Locke, D., Freeman, P., Janes, K., Taggart, A., & Jiang, J. (2023). *A curriculum for developing and training experience designers*. Healthy Learning.

Satchabut, T., Scott, D., & Ellis, G. (2023). Effects of outdoor recreation participation and interpretation. *Journal of Park and Recreation Administration* 41(1), 1-18.

Ryu, J., Heo, J., Ellis, G., & Widmer, M. A. (2022). Leisure, eudaimonic behavior, physical activity and well-being of older adults. *Journal of Leisure Research*, 53(4), 595-614. <https://doi.org/10.1080/00222216.2022.2051115>

Jiang, J., Ellis, G. D., Ettekal, A. V., & Nelson, C. (2022). Situational engagement experiences: measurement options and theory testing. *Journal of Business Research*, 150, 223-236.

Eck, T., Ellis, G., & Jiang, J. (2022). Effects of mindful interpretation strategies on interpretation value-during-use and interpretation value-after-use. *Journal of Outdoor Recreation and Tourism*, 39, 100527.

Ellis, G., Jiang, J., Locke, D., Freeman, P., Jorgensen, K. (2022). Experience journey map: a new experience design tool for structuring youth activities. *Journal of Youth Development*, 17(1), 158-174.

Ellis, G., Locke, D., Jorgensen, K., Jiang, J., Williams, M. (2022). Enriching Intentional Youth Program Experiences through Preflection, Action, and Reflection. *Journal of Youth Development*, 17(1), 83-101.

Ellis, G., Jiang, J., Locke, D., & Snider, C. (2021). Youth program activity impacts: a model of camp activities, psychological needs, and immersion. *Children and Youth Services Review*, 121(February), 1-10.

- Crompton, J. & Ellis, G. (2020). Is a decline in parks provision inevitable in fast-growth cities? Evidence from Texas. *Journal of Park and Recreation Administration*, 40(2). <https://doi.org/10.18666/JPRA-2020-10618>
- Ellis, G., Lacanienta, A., Zanolini, W., Locke, D., Jiang, J. (2020). Mindful learning experiences through structured reflections during a youth travel abroad program. *Journal of Youth Development*, 15(5), 172-185. <https://doi.org/10.5195/jyd.2020.797>
- Ellis, G., Jiang, J., Freeman, P., & Jamal, T. (2020). Leisure as immediate conscious experience: foundations, evaluation, and extension of the theory of structured experiences. *Journal of Leisure Research*, 51(5), 581-600.
- Ellis, G., Jiang, J., Freeman, P., Lacanienta, A., & Ellis, E. (2020). In situ engagement during structured leisure experiences: conceptualization, measurement, and theory testing. *Leisure Sciences*, 1-19. <https://doi.org/10.1080/01490400.2020.1713938>
- Lacanienta, A., Ellis, G., Hill, B., Freeman, P. & Jiang, J. (2020). Provocation and related subjective experiences along the dark tourism spectrum. *Journal of Heritage Tourism*. 15(6), 626-647. <https://doi.org/10.1080/1743873X.2020.1739055>
- Taggart, A., Ellis, G., Jiang, J., & Lacanienta, A. (2019). Using experience industry strategies to increase quality of youth program experiences. *Journal of Youth Development*. 14(4), 59-82.
- Douglas, D., Ellis, G., & Lacanienta, A. (2019). Increasing visitor engagement during interpretive walking tours. *Journal of Interpretation*, 23(2), 31-48.
- Ellis, G.D., Lacanienta, A., Freeman, P. & Hill, B. (2019). Evaluating theory of structured experience propositions: effects of service quality and experience industry techniques on quality of immediate leisure experiences, *Annals of Leisure Research*, 22(5),587-606. DOI: 10.1080/11745398.2019.1568890
- Ellis, G., Jiang, J., Lacanienta, A., & Carroll, J. (2019). Theming, co-creation, and quality of structured experiences at camp. *Journal of Youth Development*, 14(1), 230-242. DOI: 10.5195/jyd.2019.651
- Ellis, G., Taggart, A., Lepley, T., & Lacanienta, A. (2019). A method for monitoring quality of extension programs: A dashboard construction process. *Journal of Extension*, 57(1) , 24. Feature 1FEA3.
- Ellis, G., Freeman, P., Jamal, T., & Jiang, J. (2019). A theory of structured experience. *Annals of Leisure Research*, 22(1), 97-118. DOI: 10.1080/11745398.2017.1312468
- Melton, K. & Ellis, G. (2019). Measurement of time involvement in family activities: Alternative scaling procedures for the family leisure activity profile. *Leisure Sciences*, 41(5), 535-541. (DOI: 10.1080/01490400.2018.1458669.