

BIOGRAPHICAL SKETCH**Name: Summer Odom****Title: Associate Professor****Address: 600 John Kimbrough Blvd. MS#2116 College Station, TX 77843-2116****Telephone: (979) 862-7650 Fax: (979) 845-6296****E-mail: summerodom@tamu.edu****ORCID ID: <https://orcid.org/0000-0002-3820-7301>****Education**

Institution and Location	Degree	Year	Field of Study
Texas A&M University	Ph.D.	2011	Educational Human Resource Development
Texas A&M University	M.S.	2001	Agricultural Education
Texas A&M University	B.S.	1999	Food Science & Technology

Positions and Employment**Associate Professor****2017-Present**

Department of Agricultural Leadership, Education, and Communications

Texas A&M University

Faculty Fellow**Fall 2019-Spring 2021**

Division of Student Affairs

Department of Student Activities-Leadership and Service Center

Texas A&M University

Assistant Professor**2011- 2017**

Department of Agricultural Leadership, Education, and Communications

Texas A&M University

Assistant Lecturer**2000-2011**

Department of Agricultural Leadership, Education, and Communications

Texas A&M University

Graduate Teaching/Research Assistant**1999-2000**

Department of Agricultural Leadership, Education, and Communications

Texas A&M University

Awards and Honors**2020, 2022 IDEATE Faculty Fellow:** Awarded \$8,300 by the Center for Teaching Excellence to use for SOTL research projects**2021 Distinguished Research Poster:** *Assessing college students' leadership mindsets as a way to facilitate the leadership coaching process.* (Murray, D., Odom, S. F., & Woodruff, T.). Poster presented at the Association of Leadership Educators Conference, Virtual.**2019 Distinguished Innovative Practice Paper (First Place):** *The personal leadership experiment assignment: Developing leadership capacities of college students through social media engagement.* (Odom, S. F., Dunn, A., & Owen, J.). Presentation at the Association of Leadership Educators Conference, Albuquerque, NM.

- 2018 The Association of Former Students Distinguished Achievement Award College Level**, TAMU, recognition for teaching.
- 2018 NACTA Educator Award**, national award for teaching in agricultural, environmental, natural, and life sciences.
- 2018 Outstanding Research Poster: *Leaders on and off the field: A look at strengths of college student athletes enrolled in a personal leadership course.*** (Stein, M., Martin, A., & Odom, S. F.). Poster presented at the Association of Leadership Educators Conference, Chicago, IL.
- 2018 Distinguished Research Poster: *Yes, I'm biased, but I'm okay with that: Examining implicit bias in an undergraduate personal leadership course.*** (Schaefer, Z., Odom, S. F., Dunn, A., & Stein, M.). Poster presented at the Association of Leadership Educators Conference, Chicago, IL.
- 2017 Distinguished Research Poster: *Effects of Leadership Education and Personality Types on Motivation to Lead of Undergraduate Students Studying Leadership.*** (Wilkerson, M., Dunn, A., & Odom, S. F.). Poster presented at the annual meeting of the Association of Leadership Educators, Charleston, SC.
- 2017 Distinguished Research Poster: *An Assessment of the Undergraduate Leadership Teaching Assistant Experience (ULTA): Students' Change in Transformational Leadership Behaviors.*** (Green, W., Odom, S.F., & Moore, L. L.). Poster presented at the annual meeting of the Association of Leadership Educators, Charleston, SC.
- 2016 Nominee: Texas A&M Association of Former Students Distinguished Achievement Award for Individual Student Relationships (University Level).**
- 2015 Outstanding Research Poster: *Outcomes of a Service-Learning Project for Students Enrolled in a Personal Leadership Course.*** (Odom, S. F., & McKee, V.). Poster presented at the annual meeting of the Association of Leadership Educators, Washington, DC.
- 2015 Distinguished Research Poster: *A Qualitative Examination of Success Factors for Tenure Track Women Faculty in Agricultural Education.*** (McKee, V., Murphrey, T. P., Christiansen, C., & Odom, S. F.) Poster presented at the annual meeting of the Southern Region of the American Association for Agricultural Education, Atlanta, GA.
- 2015 Distinguished Educator Workshop: *Logic of Leadership.*** (Moore, L. L., & Odom, S. F.). Workshop presented at the annual meeting of the Association of Leadership Educators, Washington, DC.
- 2014 Dean's Outstanding Achievement Award for Service.** Presented to one individual per year in the College of Agriculture & Life Sciences at Texas A&M University.
- 2014 Outstanding Innovative Idea Poster: *Using the New York Times in Leadership to Create Meaningful Learning for Agricultural Education Students Studying Leadership.*** (Odom, S. F., & Weeks, W. G.). Poster presented at the annual meeting of the American Association for Agricultural Education, Dallas, TX.
- 2009 President's Award for Academic Advising.** Recognition by Office of the Provost and Executive Vice President for Academic Affairs at Texas A&M University. One of five advisors recognized.
- 2008 ING Professor of Excellence:** Recognition by the Texas A&M University Athletics Department Staff and Students.

2007 Texas A&M University Advisor Assessment Team: One of seven university advisors selected to represent Texas A&M in advisor assessment initiative.

Teaching Experience

Dr. Odom currently teaches courses in personal and professional leadership at the graduate and undergraduate level and has taught over 2,000 students. Her current courses are *Personal Leadership Education* and *Public Leadership Development* at the undergraduate level and at the graduate level, she teaches *Learning Organizations* and *Facilitating Leadership Programs*. As part of her teaching, she also leads a learning community for veterans who are first generation college students and coordinates a graduate learning community in the College of Agriculture and Life Sciences. She received the Association of Former Students Distinguished Achievement Award in Teaching at the College Level in 2018 and the NACTA Educator Award in 2018. She was selected as an IDEATE Faculty Fellow in two different years for her work and contributions to the scholarship of teaching and learning.

Grants Received

Odom, S. F. (PI), Harlin, J., Boyd, B., Moore, L. L., Essler, K., & Cambronera, K. (2019). *A Learning Community for First Generation Veteran Students in the College of Agriculture and Life Sciences at Texas A&M University*. Funded by the Office of the Associate Provost for Academic Affairs. \$7,500.

Odom, S. F. (PI), Harlin, J., Boyd, B., Moore, L. L., Essler, K., & Cambronera, K. (2018). *A Learning Community for First Generation Veteran Students in the College of Agriculture and Life Sciences at Texas A&M University*. Funded by the Office of the Associate Provost for Academic Affairs. \$7,500.

Synergistic and Collaborative Activities

Member of the **Innovation and Design for Exploration and Analysis in Teaching Excellence (IDEATE)** program which is a community of professors who investigate learning experience designs within their own courses. Involved in multidisciplinary collaborations with design-based research across the Texas A&M University system. (2020-Present)

First Generation Veterans Learning Community-lead weekly sessions for veteran students; cohort started in Fall 2017. (2017-Present)

AGricultural Graduate Inclusive Excellence Leadership Community (AGGIE LC)-plan, lead and facilitate bi-monthly meetings with graduate student cohort of approximately 18 students each year. (2012-present).

2022 Selected for NIFA Hatch Project, Texas A&M AgriLife Research: *Building Rural Leaders for State, National, and Worldwide Impacts in Agriculture and Beyond*.

Serve as faculty mentor for the Academy of Future Faculty-Serve as mentor to graduate students interested in becoming faculty members.

Graduate Mentoring Academy Facilitator- completed 6 mentoring competency sessions and facilitator training and facilitate these competencies to others across the university.

Publications in Refereed Journals (past 5 years)

- Odom, S. F., & Cantrell, M. S.** (2022). Using games in the collegiate curriculum setting to engage leadership learners. *New Directions for Student Leadership*, 2022(174), 43-52. <http://dx.doi.org/10.1002/yd.20498>
- Hirsch, K., **Odom, S. F.**, & Moore, L.L. (2021). An examination of the impact of peer mentoring on first-generation college student peer mentors' development of the five practices of exemplary leaders. *Journal of Leadership Education*, 20(4), 154-169. doi: 0.12806/V20/I4/R11
- Dunn, A.L., Moore, L.L., **Odom, S.F.**, Briers, G.E., & Bailey, K.J. (2021). Necessary leadership educator competencies for entry-level student affairs leadership educators. *Journal of Leadership Education*, 20(2), 43-62, doi: 10.12806/V20/I2/R4
- Dunn, A.L., Moore, L.L., Briers, G.E., **Odom, S.F.**, & Bailey, K.J. (2021). The places and spaces student affairs practitioners should learn and practice leadership educator competencies. *Journal of Leadership Education*, 20(4), 66-85. doi: 10.12806/V20/I4/R6
- Odom, S. F.**, Woodruff, T., Shehane, M., Stein, M., & Dooley, K. (2021). A qualitative analysis of how students construct their leadership learning from a high-impact leadership program. *Journal of Leadership Education*, 20(1), 31-45. doi: 10.12806/V20/I1/R3
- Pierre, D., Dunn, A. L., Barnes, A. C., Moore, L. L., Seemiller, C., Jenkins, D. M., Priest, K. L., Guthrie, K. L., Beatty, C. C., Bitton, A. L., Duran, A., Bailey, K. J., & **Odom, S. F.** (2020). A critical look at leadership educator preparation: Developing an intentional and diverse approach to leadership learning and development: Priority 4 of the National Leadership Education Research Agenda 2020-2025. *Journal of Leadership Studies*, 14(3), 56-62.
- Dunn, A. L., Moore, L. L., **Odom, S. F.**, Bailey, K. J., & Briers, G. A. (2019). Leadership education beyond the classroom: Characteristics of student affairs leadership educators. *Journal of Leadership Education*, 18(4), 94-113. doi:10.12806/V18/I4/R8
- Odom, S. F.**, Dunn, A. L., & Owen, J. E. (2019). Using social media in the classroom to engage learners in developing as leaders: The personal leadership experiment. *Journal of Leadership Education*, 18(3), 176-184. doi:10.12806/V18/I3/A3
- Dunn, A. L., & **Odom, S. F.** (2019). The motivation and intent towards leadership and entrepreneurship of undergraduate students enrolled in academic leadership programs. *Journal of Leadership Education*, 18(4), 132-149. doi:10.12806/V18/I4/R10

Technical Publications (past 5 years)

- Andersen, K., Glover, J., Burns, A., Donaldson, J., & **Odom, S.F.** (2023). A Comparative Case Study from a Design-Based Research Project to Examine Student Experiences in a personal leadership course. [Presentation]. *American Association for Agricultural Education Southern Region Conference*. Oklahoma City, OK.
- Odom, S.F.**, Stoltzmann, R., Hollier, M., & Thompson, C. (2022). Transformational learning insights from a design thinking project in a leadership course. Individual Paper Submission. *American Educational Research Association Annual Meeting*. San Diego, CA.
- Donaldson, J. P., **Odom, S. F.**, Stoddard, K.I., Parker, D., & Zhao, Y. (2022, April 21-26). Design Thinking as a Structure for Collaborative Project-Based Learning [Conference presentation]. *American Educational Research Association (AERA) Annual Meeting*, San Diego, CA, U.S.A.
- Donaldson, J. P., Stoddard, K., **Odom, S.**, Parker, D., Paudyal, S., Thomas, S., Dunlap, K., & Jamal, T. (2022). Design thinking as a structure for collaborative project-based learning in multiple disciplines. [Virtual paper presentation]. *International Conference of the Learning Sciences*, Hiroshima, Japan.
- Stoddard, K., Parker, D., Donaldson, J., Dunlap, K., & **Odom, S.F.** (2021). Design thinking for engaged learning (DTEL) at lightning speed. Table Discussion. *Transformational Teaching and Learning Conference*, Texas A&M University, College Station, TX. Virtual.
- Shehane, M., King, K., Woodruff, T., **Odom, S. F.**, Kasperbauer, H. (2021). *Who owns leadership? Leadership Educators Network: An innovative approach to cross-campus collaboration*. Presentation at the NASPA Annual Conference, Virtual.
- Odom, S.F.**, Woodruff, T., Gerken, H., & Gonzalez De La Cruz, A. (2021). *A Qualitative Study On Factors that Impact the Leadership Coaching Process for College Students in a Student Leadership Program*. Scholarly paper presentation at the NASPA Annual Conference. Virtual.
- Odom, S. F.**, Woodruff, T., & Shehane, M. (2021). *Student leadership outcomes from a university-wide student leadership program*. Scholarly paper presentation at the NASPA Annual Conference. Virtual.
- Stein, M., & **Odom, S. F.** (2020). *Is the extra effort worth it?: Student satisfaction in a non-traditional course experience*. Innovative Practice Paper presentation at the Association of Leadership Educators Conference. Virtual.
- Essler, K., & **Odom, S.F.** (2020). *Combining forces: Guiding first-generation student veterans through an innovative learning community*. Paper presentation at the NASPA Symposium on Military-Connected Students. Seattle, Washington.
- Odom, S.F.**, Woodruff, T., Gerken, H., & Gonzalez De La Cruz, A. (2020). *An examination of student leadership learning outcomes from a university-wide leadership program using reflection and a leadership coach*. Scholarly paper presentation accepted for the NASPA Annual Conference. Due to COVID-19, presentation was not delivered.
- Odom, S. F.**, Woodruff, T., Shehane, M., Stein, M., & Dooley, K. (2020). *Student leadership outcomes from a university-wide student leadership program*. Scholarly paper presentation accepted for the NASPA Annual Conference. Due to COVID-19, presentation was not delivered.
- Shehane, M., King, K., Woodruff, T., **Odom, S. F.**, Kasperbauer, H. (2020). *Creating a*

- Leadership educators network at a Research 1 institution.* Presentation accepted to the NASPA Annual Conference. Due to COVID-19, presentation was not delivered.
- Odom, S. F.,** Dunn, A., Owen, J. (2019). *The personal leadership experiment assignment: Developing leadership capacities of college students through social media engagement.* Innovative Practice Paper presentation at the Association of Leadership Educators Conference. Albuquerque, NM. ***2019 Distinguished Innovative Practice Paper Award.**
- Dunn, A. L., Moore, L. L., **Odom, S. F.,** Bailey, K. J., Briers, G. A. (2019). *Leadership Education beyond the classroom: Characteristics of student affairs leadership educators.* Research paper presentation at the Association of Leadership Educators Conference. Albuquerque, NM.
- Odom, S. F.,** Reed, D. W., Eddowes, R. *, & Myers, M.* (2019). Learning outcomes from a graduate learning community in a college of agriculture. *NACTA Journal*, 63(1). Presentation at the North American Colleges and Teachers of Agriculture Conference. College of Southern Idaho, Twin Falls, ID.
- Odom, S. F.,** Harlin, J., & Stein, M.* (2019). Understanding of food labelling by students enrolled in a capstone senior seminar in agriculture. *NACTA Journal*, 63(1). Presentation at the North American Colleges and Teachers of Agriculture Conference. College of Southern Idaho, Twin Falls, ID.
- Meyers, M., Strong, R., & **Odom, S.F.** (2018). The influence of policy on adoption: A case study of Chinese agricultural extension. Presentation at the *Association of International Agricultural Extension Education (AIAEE) Conference.* Merida, Yucatan, Mexico.