BIOGRAPHICAL SKETCH

Name: **Chanda Elbert**
Title: Associate Professor
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Education/Training

INSTITUTION AND LOCATION	DEGREE	YEAR	FIELD OF STUDY
The Pennsylvania State University	PhD	2000	Agriculture and Extension Education
University of Nebraska	MS	1996	Agricultural Leadership Education
Southern University A&M College	BS	1995	Agricultural Business Management

Positions and Employment:

2006-Present Associate Professor, Department of Agricultural Leadership, Education, and Communications, Texas A&M University

2015- 2015 ADVANCE Fellow Office of Graduate and Professional Studies, Texas A&M University

2014-2015 Assistant Vice Provost/ADVANCE Fellow, Office of Graduate and Professional Studies, Texas A&M University

2006-2000 Assistant Professor, Department of Agricultural Leadership, Education, and Communications, Texas A&M University

1998-2000 Teaching/Research Assistant, Pennsylvania State University

1997-1998 United States Department of Agriculture Workflow Coordinator, St. Louis MO.

1996-1997 United States Department of Agriculture, Community Development Specialist, Rural Development, Omaha, NE.

Grants Received (past 5 years)

Elbert C. (PI) Pellerin A. (2021). African American Absentee Landowners in Houston and their Knowledge of Rural Land Ownership Conservation Practices-Needs Assessment. SARE. 14,532. [External-PI]

Elbert C. (PI) (2019). Professional Academic Exchange University of Ghana Neuhaus-Shepardson Funds Faculty Professional Development. Texas A&M College of Agricultural and Life Sciences. $2,500. [Internal-PI]

Blake J., Salter, P., & Elbert C. (Co-PI) Davison, C., James, M., Kailani S., Luo W., Goldsmith P., Poling N., Price Z., Ramasubramanian, S. & Sweany, N. (2019). Project X-CEL: Eliminating Bias in School Discipline through Teacher Training Texas A&M University Presidential Teaching Transformation Grant $1,411,051 ($18,082).
[Internal - Co-PI]

Elbert, C. (PI) Blake J., Haynes-Davis (2018). Doctoral Programs at Predominately White: Institutions (PWI: Experiences of Women of Color. Texas A&M Transformational Grant (T3) $30,000 ($10,000). All funds are housed within the ALEC department.
[Internal-PI]

Publications in Refereed Journals (past 5 years)

Palmer K., Strong R., Patterson, M., & Elbert C. (In press, 2023). Improving positive food waste behaviors: An egocentric network analysis evaluation of leading women in agriculture's advice networks. Advancements in Agricultural Development.

Elbert, C., & Boadu F. (2022). Potential Contributions of African-American Migrants to Economic and Cultural Development in Africa. *Journal of Black Studies.* 00219347221095187.

Strong, R., Dooley K., Murphrey T., Strong J., Elbert C., Baker M. (2021) The EVAL framework: Developing impact evaluation scholars. *Advancements in Agricultural Development, 2*(3), 1-13.

Shahabuddin S., Estrada S., Elbert C. (2020) Leadership and framing effects: Individual differences in risk perception for leaders: *North American Journal of Psychology, 22*(2), 193-210.

Mobeen N., Shahabuddin S., Elbert C., & Bonner F. (2019). Failure of Muslim leadership in America from perspective of first-generation Muslim Americans: A phenomenological study. *Journal of Muslim Minority Affairs, 39*(1), 93-105.

Drury D., Young J., & Elbert C. (2018). Macroaggressions and civil discourse. *Women, Gender and Families of Color*, *6*(1), 73-78.

Devnew, L., Austin A., LeBer, M., LaValley J., & Elbert, C. (2017). Learning from our multistage collaborative autoethnography. *The Qualitative Report, 22*(10), 2772-2784.

Technical Publications (past 5 years)

Palmer K., Strong R., Patterson, M., & Elbert C. (2023). *Improving positive food waste behaviors: An egocentric network analysis evaluation of leading women in agriculture's advice networks*. American Association for Agricultural Education. Oklahoma City, OK.

Dooley K., Strong R., Murphrey T., Strong J., Elbert C., Baker M. (2022*). Impact evaluation for evidence-based decision-making through engaged scholarship in food, agriculture, natural resources and related sciences*. Association of International Agricultural and Extension Education. Thessaloniki, Greece. Received the Distinguished Professional Oral Presentation Award.

Richburg, A. Murphrey T., Elbert C. (2022). *Facilitating impactful events: A novel approach to identifying conference characteristics to bring about change*. Alliances for Graduate Education and the Professoriate National Research Conference, Corpus Christi, TX.

Elbert C., Devnew, L., LeBer M., Austin A., & LaValley J. (2019). *Using collaborative*

autoethnography in women's development of leader identity work. International Leadership Association: Women and Leadership Conference, Santa Cruz, CA.
Elbert C., Dawson S. & Square A. (2019). *Exploring identity as a woman of color while attending a predominately white institution*. International Leadership Association: Women and Leadership Conference, Santa Cruz, CA.
Dixon S. & Elbert C. (2019). Leadership Hindsights: *The reflections of black women on their youth leadership experiences*. International Leadership Association: Women and Leadership Conference, Santa Cruz, CA.
Devnew, L., Austin, A., LaValley, J., LeBer M., & Elbert C. (2018). *Learning from our multistage collaborative autoethnography*. The Ninth TQR Annual Conference. Nova Southeastern University, Fort Lauderdale, FL. (Invited) speaker

Invited Presentations

Elbert C., Dawson S. & Square A. (2019, April). *Exploring identity as a woman of color while attending a predominately white institution.* Women's Research on Women Symposium, Texas A&M University. Invited Poster Presentation
Elbert C. (2019, September) *Code Switching*. Uniting Devine Sistah's Workshop. Austin TX. Texas A&M University. Invited Keynote Speaker Student Activities Texas A&M University