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Biographical Sketch

Education

1995	Ph.D.	Educational Human Resource Development	Texas A&M University
1987	M.Ed.	Educational Curriculum and Instruction	Texas A&M University
1984	B.S.	Educational Curriculum and Instruction	Texas A&M University

Professional Experience

Professor	September 2007 - present
Associate Dean for Academic Operations	August 2011 – May 2019
Associate Department Head for Graduate Programs and Research	June 2005 – August 2008
Associate Professor	September 2003
Assistant Professor	September 1997

Professional Affiliations

Member of the Association for International Agricultural and Extension Education and lifetime member of the American Association for Agricultural Education.

Selected Honors and Awards

2019	Senior Fellow, Association for International Agricultural Extension Education
2018	Distinguished Article, <i>Journal of International Agricultural & Extension Education</i>
2016-present	American Farm School Board of Trustees, Thessaloniki, Greece
2016	Fellow, Food Systems Leadership Institute
2015	Fellow, American Association for Agricultural Education
2012	Fellow, Association for International Agricultural Extension Education

Synergistic Activities

- Co-PI on 4 previous USDA funded projects to globalize curriculum within NIFA priority areas using reusable learning objects
- Co-PI on award winning project delivered online (Outstanding Professional Skill Award – Distance Education and Instructional Design presented by Association for Communication Excellence; Critique & Awards Program – Gold Award for Educational Project from the Association for Communication Excellence; ADEC Excellence in College and University Distance Education Awards – Roadmap to Effective Distance Education Instructional Design)
- Expertise as a qualitative research methodologist and evaluator on several externally funded projects; administrative experience on 3 editorial boards.

Selected External Funding

(2018). Norton, R. (PI), McWhorter, M., Dooley, K., Ishdorj, A., Vedenov, D., Wu, X., Salin, V. & Palma, M. (Co-PI's). Food for Progress Monitoring and Evaluation, USDA-Foreign Agricultural Service, **\$3,099,489**.

(2018). Roberts, G., Harder, A., Stedman, N., Sowick, M., Rodriguez, M., Lindsey, A. Strong, R., Dooley, K., Lindner, J., & Stripling, C. Preparing organizational leaders in agriculture through

innovative leadership case studies contextualized in agricultural disasters. USDA-NIFA Higher Education Challenge Grants Program. **\$747,980**; Subaward TAMU \$118,616.00.

Selected Refereed Journal Articles (2018-2021). Google Scholar h-index: 29; i10 index: 55

Over 200 publications and a book titled *Advanced Methods in Distance Education: Applications and Practices for Educators, Administrators, and Learners*.

- Grabsch, D., Webb, S., Moore, L., & Dooley, K. (2021). A qualitative study exploring the decision-making experience to participate in high-impact practices. *College Student Affairs Journal*, 39(1), 88-102. doi: 10.1353/csaj.2021.0006
- Grabsch, D., Webb, S., Moore, L., & Dooley, K. (in press). Active identities and their levels in college student leadership. *Journal of Leadership Education*.
- Odom, S., Woodruff, T. R., Shehane, M. R., Dooley, K. E. & Stein, M. R. (2021). A qualitative analysis of how students construct their leadership learning from a high-impact leadership program. *Journal of Leadership Education*, 20(1), 31-45.
<https://doi.org/10.12806/V20/I1/R3>
- Dobbins, C. E., Gibson, K. E., Edgar, L. D. & Dooley, K. E. (2020). Lived experiences during international service learning: A semiotic analysis of photo journals. *Journal of International Agricultural Extension Education*, 27(3), 88-102.
doi: 10.5191/jiaee.2020.27388
- Dooley, K. E., Dobbins, C. E., Edgar, L. D., Borges, B. D., Jones, S. L, Hernandez, J. A. Birnbaum, A. (2020). A cross case synthesis of the social and economic development of three Guatemalan coffee Cooperatives. *Advancements in Agricultural Development*, 1(1), 1-13.
<https://doi.org/10.37433/aad.v1i1.15>.
- Phung, B. H., Murphrey, T. P., Dooley, K. E., Strong, R., & Dooley, L. M. (2019). An examination of postsecondary agricultural education instructors' perspectives of the case study instructional technique and the development of a model to encourage use. *Journal of Agricultural Education*, 60(3), 173-190. doi: 10.5032/jae.2019.03173
- Dobbins, C., Edgar, L. D. & Dooley, K. E. (2019). If pictures could talk: Using photo novella in service learning to capture visual meaning and interpretive engagement. *North American Colleges and Teachers of Agriculture Journal*, 63(1a), 77-85.
- Dooley, K. E. Edgar, L. D., Dobbins, C., Mackay, W. A. & Davis, T. D. (2019). Faculty professional development and instructional design for an interdisciplinary online course. *North American Colleges and Teachers of Agriculture Journal*, 63(1a), 27-35.
- Dobbins, C. E., Edgar, L. D., & Dooley, K. E. (2019). A mixed-method approach for assessing student engagement and learning for an interdisciplinary, multi-Institutional course. *North American Colleges and Teachers of Agriculture Journal*, 63(1a), 7-14.
- Murphrey T. P., Koswatta, T., Dooley, K. E. & Edgar, L. D. (2018). An analysis of evaluation methods implemented in studies published in the *Journal of International Agricultural and Extension Education* from 1994 to 2018: A 25 Year Review. *Journal of International Agricultural and Extension Education*, 25th Anniversary Special Edition, 27-39. doi: 10.5191/jiaee.2018.25402.
- Dooley, K. E., Dobbins, C., & Edgar, L. D. (2018). Using participatory rural appraisal for a community needs assessment in Timor-Leste. *Journal of International Agricultural and Extension Education*. 25th Anniversary Special Edition, 63-73. doi: 10.5191/jiaee.2018.25405

Number of Undergraduate Students involved in Experiential Learning in the last 4 years:

Study Abroad/Exchanges:	47
Project-Based Learning:	13
1st Generation Field Trips:	77