

CURRICULUM VITAE

Summer F. Odom

Associate Professor

Department of Agricultural Leadership, Education, and Communications

Texas A&M University

218 Agriculture and Life Sciences Building, 2116 TAMU

600 John Kimbrough Boulevard

College Station, TX 77843-2116

(979) 862-7650

EDUCATION AND EXPERIENCE

Education

Ph.D.	2011	Educational Human Resource Development Texas A&M University
M.S.	2000	Agricultural Education Texas A&M University
B.S.	1999	Food Science and Technology Texas A&M University

Professional and Academic Experience

Current Position

Associate Professor

2017-Present

Department of Agricultural Leadership, Education, and Communications

Texas A&M University

Appointment: 100% Texas A&M University

Date of Appointment: September 1, 2017

Assistant Professor

2011- 2017

Department of Agricultural Leadership, Education, and Communications

Texas A&M University

Appointment: 100% Texas A&M University

Date of Appointment: August 1, 2011

Duties: Serve as an active member of the faculty. Provide leadership and vision to the department in achieving goals within the area of leadership education and development.

- Develop and teach undergraduate and graduate courses in related area of specialization, consistent with needs for the general departmental curriculum and the graduate program, write and grade examinations.
- Collaborate closely with research programs at AgriLife research and extension centers where appropriate and provide leadership to interdisciplinary and interagency regional, state, national and international programs.
- Advise graduate research assistants, supervise graduate teaching assistants and guide them in regularly scheduled meetings.
- Develop graduate student programs consistent with research framework.
- Lead and participate in thesis and non-thesis graduate student committees when appropriate and consistent with reasonable work load.
- Counsel and work with students and develop and maintain a research program focused on area of specialization.
- Achieve national recognition for scholarly activities through publication of work in refereed journals.
- Participate in departmental committees.

Graduate Faculty Member

2011-Present

Texas Tech University

Duties: Provide instruction and advisement in the direction of research for graduate students in the Joint Doctor of Education in Agricultural Education degree program. This program is a joint program between Texas A&M University and Texas Tech University. The degree is delivered at-a-distance.

Previous Positions

Assistant Lecturer

2000-2011

Department of Agricultural Leadership, Education, and Communications
Texas A&M University

Duties: Provided leadership to advising program for ALED/ADEV majors (650+ students and multiple advisors each semester). Organized class scheduling of ALED courses, handled dismissal of students from program, enforced probation criteria, and maintained ALED listserv.

Advised 300+ students obtaining degrees in ALED/ADEV each semester, taught one to two leadership courses per semester, facilitated peer advisor program in the department for all ALEC majors, conducted research in leadership education, and supervised undergraduate student interns.

Graduate Teaching/Research Assistant

1999-2000

Department of Agricultural Leadership, Education, and Communications
Texas A&M University

Duties: Taught and assisted with courses in the ALED degree program, provided leadership to peer advisors, and conducted research on extension and leadership education.

Awards and Recognition

- 2018 The Association of Former Students Distinguished Achievement Award College Level, TAMU, recognition for teaching.**
- 2018 NACTA Educator Award, national award for teaching in agricultural, environmental, natural, and life sciences.**
- 2018 Outstanding Research Poster: Leaders on and off the field: A look at strengths of college student athletes enrolled in a personal leadership course. (Stein, M., Martin, A., & Odom, S. F.).** Poster presented at the Association of Leadership Educators Conference, Chicago, IL.
- 2018 Distinguished Research Poster: Yes, I'm biased, but I'm okay with that: Examining implicit bias in an undergraduate personal leadership course. (Schaefer, Z., Odom, S. F., Dunn, A., & Stein, M.).** Poster presented at the Association of Leadership Educators Conference, Chicago, IL.
- 2017 Distinguished Research Poster: Effects of Leadership Education and Personality Types on Motivation to Lead of Undergraduate Students Studying Leadership. (Wilkerson, M., Dunn, A., & Odom, S. F.).** Poster presented at the annual meeting of the Association of Leadership Educators, Charleston, SC.
- 2017 Distinguished Research Poster: An Assessment of the Undergraduate Leadership Teaching Assistant Experience (ULTA): Students' Change in Transformational Leadership Behaviors. (Green, W., Odom, S.F., & Moore, L. L.).** Poster presented at the annual meeting of the Association of Leadership Educators, Charleston, SC.
- 2016 Nominee: Texas A&M Association of Former Students Distinguished Achievement Award for Individual Student Relationships (University Level).**
- 2015 Outstanding Research Poster: *Outcomes of a Service-Learning Project for Students Enrolled in a Personal Leadership Course. (Odom, S. F., & McKee, V.).*** Poster presented at the annual meeting of the Association of Leadership Educators, Washington, DC.
- 2015 Distinguished Research Poster: *A Qualitative Examination of Success Factors for Tenure Track Women Faculty in Agricultural Education. (McKee, V., Murphrey, T. P., Christiansen, C., & Odom, S. F.)*** Poster presented at the annual meeting of the Southern Region of the American Association for Agricultural Education, Atlanta, GA.
- 2015 Distinguished Educator Workshop: *Logic of Leadership. (Moore, L. L., & Odom, S. F.).*** Workshop presented at the annual meeting of the Association of Leadership Educators, Washington, DC.
- 2014 Dean's Outstanding Achievement Award for Service.** Presented to one individual per year in the College of Agriculture & Life Sciences at Texas

A&M University.

- 2014 Outstanding Innovative Idea Poster:** *Using the New York Times in Leadership to Create Meaningful Learning for Agricultural Education Students Studying Leadership.* (Odom, S. F., & Weeks, W. G.). Poster presented at the annual meeting of the American Association for Agricultural Education, Dallas, TX.
- 2010 Commission Sponsored Conference Presentation:** *Meeting in the Middle: Exploring the Advisor-Graduate Student Relationship* (Odom, S. F., & McKim, B.) Paper presented at the annual meeting of the National Academic Advising Association, Orlando, FL.
- 2009 President's Award for Academic Advising.** Recognition by Office of the Provost and Executive Vice President for Academic Affairs at Texas A&M University. One of five advisors recognized.

Selected Refereed Journal Articles

1. Odom, S. F., & McKee, V. (2018). Real life leaders in the mirror: An online undergraduate leadership course assignment. *Journal of Leadership Education*, 17(2), 114-122. doi: 10.12806/V17/I2/A3.
2. Yopp, A.*, McKim, B., Moore, L. L., Odom, S. F., & Hanagriff, R. (2017). A multidimensional needs assessment of social emotional learning skill areas. *Journal of Agricultural Education*, 58(1), 186-206. doi: 10.5032/jae.2017.01186.
3. Sandlin, M. R., Lindner, J. R., Dooley, K. E., Odom, S. F., Lombardini, L., & Perez, K. (2017). Consumer perceptions of fruit and vegetable origin, growing methods, and willingness to pay in Trinidad and Tobago marketplaces: Implications for extension programming. *Journal of Human Sciences and Extension*, 5(3), 35-52. Retrieved from https://docs.wixstatic.com/ugd/c8fe6e_2c873307b68d4440a3153523f5ac63cd.pdf
4. Moore, L. L., Odom, S. F., & Boyd, B. L. (2017). The team leadership summit: Culminating the leadership experience. *Journal of Leadership Education*, 16(3), 1-8. doi: 1012806/V16/I3/A1.
5. Odom, S. F., Dunn, A.*, & McKee, V. (2017). Measuring significant learning through a personal leadership transformation assignment in an undergraduate leadership course. *Journal of Leadership Education*, 16(3), 67-81. doi: 1012806/V16/I3/R3
6. McKee, V.* Odom, S. F., Moore, L. L., & Murphrey, T. P. (2016). Impacts of an agricultural leadership extension program for county officials. *Journal of Agricultural Education*, 57(4), 203-217. doi: 10.5032/jae.2016.04203
7. Murphrey, T. P., Odom, S. F., McKee, V.*, & Christiansen, C.* (2016). A qualitative examination of success factors for tenure-track women faculty in postsecondary agricultural education. *Journal of Agricultural Education*, 57(4), 55-68. doi: 10.5032/jae.2016.04055

8. Dunn, A.*, Ho, S. P.*, **Odom, S. F.**, & Purdue, E.* (2016). Influence of formal academic leadership programs on undergraduates' leadership mindset: An assessment of a Corps of Cadets Program. *Journal of Leadership Education*, 15(4), 57-74. doi: 1012806/V15/14/R5
9. Dunn, A.*, **Odom, S. F.**, Moore, L. L., & Rotter, C. (2016). Leadership mindsets of first-year undergraduate students: An assessment of a leadership-themed living learning community. *Journal of Leadership Education*, 15(3), 151-169. doi: 1012806/V15/13/R6
10. Murphrey, T. P., **Odom, S. F.**, Sledd, J.* (2016). An examination of university agricultural education faculty attitudes toward the implementation of high impact learning experiences. *Journal of Agricultural Education*, 57(3), 162-179. doi: 10.5032/jae.2016.03162
11. **Odom, S. F.**, Burbank, M.*, & Reed, D. W. (2016). An examination of a graduate learning community in a college of agriculture. *NACTA Journal*, 60(4), 398-404.
12. Burbank, M.**, **Odom, S. F.**, & Sandlin, M. R. (2015). A content analysis of undergraduate students' perceived reasons for changes in personal leadership behaviors. *Journal of Leadership Education*, 14(2), 182-197. doi: 1012806/V14/I2/R12.
13. **Odom, S. F.**, Andenoro, A., Sandlin, M. R., & Jones, J.* (2015). Undergraduate leadership students' self-perceived level of moral imagination: An innovative foundation for morality-based leadership curricula. *Journal of Leadership Education*, 14(2), 129-145. doi: 1012806/V14/I2/R9
14. **Odom, S. F.** (2015). Undergraduate student perceptions of the pedagogy used in a leadership course: A qualitative examination. *Journal of Leadership Education*, 14(2), 17-29. doi: 1012806/V14/I2/R2.
15. **Odom, S. F.**, Ho, S. P.*, & Moore, L. L. (2015). An examination of the outcomes of the undergraduate leadership teaching assistant experience as a high-impact practice in leadership education. *Journal of Leadership Education*, 14(2), 100-117. doi: 1012806/V14/I2/R7 .
16. Ho, S. P.*, & **Odom, S. F.** (2015). Mindsets of leadership education undergraduates: An approach to program assessment. *Journal of Leadership Education*, 14(1), 92-106. doi: 1012806/V14/I1/R6

Selected Refereed Conference Proceedings/Presentations

1. **Odom, S. F.**, Dunn, A., Strong, R. L. (2017). Implementing Articulate Storyline 2 as a supplemental teaching tool to expand learning in an undergraduate leadership course. Discovery session presented at the *Online Learning Conference*, Orlando, FL.
2. Dunn, A., & **Odom, S. F.** (2017). The motivation and intent towards leadership and entrepreneurship of undergraduate students enrolled in leadership majors or minors. (Accepted Research Paper). *Association of Leadership Educators Conference*. Charleston, SC.

3. **Odom, S. F.**, Dunn, A., Walther, D. R., Strong, R. L., Rangel-Posada, J., & Rutherford, T. (2017). *Integrating biomimicry in an undergraduate leadership course*. Presentation at the North American Colleges and Teachers of Agriculture (NACTA) Conference, West Lafayette, IN.
4. **Odom, S. F.**, Dunn, A.* , & McKee, V.* (2016). Measuring significant learning through a personal transformation assignment in an undergraduate leadership course. (Accepted Research Paper). *Association of Leadership Educators Conference*. Sacramento, CA.
5. Dunn, A.* , Ho, S.P.* , **Odom, S. F.**, & Purdue, E.* (2016). Influence of formal academic leadership programs on undergraduates' leadership mindset: An assessment of a Corps of Cadets Program. (Accepted Research Paper). *Association of Leadership Educators Conference*. Sacramento, CA.
6. McKee, V., **Odom, S. F.**, **Murphrey, T. P.**, & **Moore, L. L.** (2016). An assessment of a county government agricultural leadership program-Implications and impacts. (Accepted Research Paper). *Association of Leadership Educators Conference*. Sacramento, CA.
7. **Odom, S. F.**, & McKee, V. (2016). Real life leader in the mirror: An online undergraduate leadership course assignment. (Accepted Innovative Practice Paper). *Association of Leadership Educators Conference*. Sacramento, CA.
8. Moore, L. L., **Odom, S. F.**, & Boyd, B. (2016). The team leadership summit: Culminating the leadership experience. (Accepted Innovative Practice Paper). *Association of Leadership Educators Conference*. Sacramento, CA.
9. Moore, L. L., & **Odom, S. F.** (2015). The logic of leadership. Association of Leadership Educators Conference (Accepted Educator Showcase). Washington, D.C.
10. Murphrey, T. P., **Odom, S. F.**, & Sledd, J. (2015). An examination of university agricultural education faculty attitudes toward the implementation of high impact learning experiences. *Proceedings of the 2015 American Association for Agricultural Education Conference*. San Antonio, Texas.
11. Murphrey, T. P., **Odom, S. F.**, McKee, V., & Christiansen, C. (2015). A qualitative examination of success factors for tenure-track women faculty in postsecondary agricultural education. *Proceedings of the 2015 American Association for Agricultural Education Conference*. San Antonio, Texas.

Selected Peer-Reviewed Posters

1. Essler, K.* , **Odom, S. F.**, Boyd, B.L., Harlin, J., Moore, L. L., & Stein, M. (2018). *Developing a learning community of first generation college student veterans*. Poster presented at the NASPA Symposium on Military-Connected Students, New Orleans, LA.
2. Stein, M.* , Martin, A.** , & **Odom, S. F.** (2018). *Leaders on and off the field: A look at strengths*

Of college student athletes enrolled in a personal leadership course. Poster presented at the Association of Leadership Educators Conference, Chicago, IL. **Outstanding Research Poster Award.**

3. Schaefer, Z.** , **Odom, S. F.**, Dunn, A.* , & Stein, M.* (2018). *Yes, I'm biased, but I'm okay with that: Examining implicit bias in an undergraduate personal leadership course.* Poster presented at the Association of Leadership Educators Conference, Chicago, IL. **Distinguished Research Poster Award.**
4. Stein, M.* , **Odom, S. F.**, Boyd, B. L., Harlin, J., & Moore L. L. (2018). *Developing a learning community of first generation college student veterans.* Poster presented at the American Association for Agricultural Education National Conference, Charleston, SC.
5. Stein, M.* , **Odom, S. F.**, Boyd, B. L., Harlin, J., & Moore L. L. (2018). *Developing a learning community of first generation college student veterans.* Poster presented at the American Association for Agricultural Education Southern Region Conference, Jacksonville, FL.
6. Green, W. ** , **Odom, S. F.**, & Moore, L. L. (2017). An assessment of the undergraduate leadership teaching assistant experience (ULTA): Students change in transformational leadership behaviors. Poster presented at the *Association of Leadership Educators Conference*, Charleston, SC.
7. Wilkerson, M.** , Dunn, A.* , & **Odom, S. F.** (2017). Effects of leadership education and personality types on motivation to lead of undergraduate students studying leadership. Poster presented at the *Association of Leadership Educators Conference*, Charleston, SC.
8. Dunn, A. L.* , **Odom, S. F.**, Strong, R., & Rutherford, T. (2017). *Utilizing biomimicry to teach organizational structure, organizational culture, and decision-making in an introductory leadership course.* Poster presented at the Association of Leadership Educators Conference, Charleston, SC.
9. **Odom, S. F.**, Dunn, A. L., Strong, R. L., Rangel-Posada, J., & Rutherford, T. (2017). *Utilizing biomimicry to teach organizational structure, organizational culture, and decision-making in an introductory leadership course.* Poster presented at the American Association of Agricultural Education Conference, San Luis Obispo, CA.
10. Borges, B., Dunn, A. L., & **Odom, S. F.** (2017). *Motivation and intent to lead of undergraduate agricultural leadership majors.* Poster presented at the American Association of Agricultural Education Conference, San Luis Obispo, CA.
11. Grabsch, D.* , & **Odom, S. F.** (2016). *Outcomes from a dialogue about diversity in a graduate learning community.* Poster presented at the North American Colleges and Teachers of Agriculture Conference. University of Hawai'i at Mānoa.
12. Greene, W.** , & **Odom, S. F.** (2016). An examination of perceived leadership development

and growth of college students through an undergraduate professional collegiate organization. (Research Poster Accepted). *Association of Leadership Educators Conference*. Sacramento, CA.

13. McKee, V., **Odom, S. F.**, & Moore, L. L. (2015). Personality profiles of undergraduate students in a leadership course. *Association of Leadership Educators* (Accepted Poster). Washington, D.C.
14. **Odom, S. F.**, & McKee, V. (2015). Outcomes of a service learning project for students enrolled in an undergraduate personal leadership course. *Association of Leadership Educators* (Accepted Poster). Washington, D.C.
15. Walther, D. & **Odom, S. F.** (2015). A content analysis using Google news alerts about incidents of snakebite in tropical countries. *Proceedings of the AIAEE Conference*. (Research Poster Session). Wageningen, The Netherlands.

Other Published Work

Odom, S. F., & McKee, V. (2018). A tool for teaching personal leadership online: The real life leader in the mirror assignment. *Pause for Pedagogy*, Dec. 2018. Available from: <https://intersections.ilamembers.org/member-benefit-access/interface/pause-for-pedagogy/the-real-life-leader-in-the-mirror>

Description of Selected Funded Grants

Odom, S. F. (PI), Harlin, J., Boyd, B., Moore, L. L., Essler, K., & Cambronera, K. (2018). *A Learning Community for First Generation Veteran Students in the College of Agriculture and Life Sciences at Texas A&M University*. Funded by the Office of the Associate Provost for Academic Affairs. \$4,500.

Odom, S. F. (PI), Harlin, J., Boyd, B., Moore, L. L., Essler, K., & Cambronera, K. (2017). *A Learning Community for First Generation Veteran Students in the College of Agriculture and Life Sciences at Texas A&M University*. Funded by the Office of the Associate Provost for Academic Affairs and the College of Agriculture & Life Sciences. \$14, 920.

Odom, S. F. (PI), Rangel-Posada, J., Rutherford, T., & Strong, R. (2015). *Developing Critical Thinking by Implementing Concepts from Biomimicry into a Leadership Course*. Funded by the PESCA Program, TAMU. \$24,998.50.

Odom, S. (PI). (2015). *Neuhaus-Shepardson Faculty Development Grant*. Funded through the College of Agriculture and Life Sciences. \$2,000 (\$2,000).

Heinz, K. (PI), & **Odom, S. (Co-PI)**. (2013). *Texas A&M Program of Exemplary Mentoring*. Funded by the Alfred P. Sloan Foundation. \$60,000 (\$15,000).

Williams, J. (PI), **Odom, S. (Co-PI)**, & Strong, R. (Co-PI). (2013-2014). *Distance Education and the COALS Leadership Minor: Providing Opportunities for Students to Increase*

their Leadership Capacity Today, Tomorrow, and for our Future. Funded by the College of Agriculture and Life Sciences. \$40,000 (\$13,333).

Odom, S. (PI), & Bennett, G. (Co-PI). (2013). *Courses and Curricula for At-risk and Non-traditional Students Grant.* Funded by the Office of the Associate Provost for Undergraduate Studies. \$7,000 (\$7,000).

SERVICE

Professional Memberships

American Association for Agricultural Education (AAAE)

- Annual national conferences attended include: Asheville, NC (2012), San Antonio, TX (2015), Kansas City, MO (2016)
- Annual Southern Region conferences attended include: Orlando, FL (2013), Dallas, TX (2014), San Antonio, TX (2016)

Association of Leadership Educators (ALE)

- Annual conferences attended include: Charleston, SC (2017), Sacramento, CA (2016), Washington, DC (2015), San Antonio, TX (2014), New Orleans, LA (2013), Key West, FL (2012), Denver, CO (2011), Milwaukee, WI (2010), Providence, RI (2009), Fort Worth, TX (2007), Bozeman, MT (2006), Wilmington, NC (2005)

North American Colleges and Teachers of Agriculture (NACTA)

- Annual conference attended includes: University of Hawai'i, Manoa (2016), Iowa State University (2018)

Service to State, National, and International Professional Organizations

American Association for Agricultural Education (AAAE):

Served as member of the Professional Development Committee (2013-2015), elected Chairman of the Southern Region from 2014-2015

Served as member of the conference planning committee (2014 conference)

Association of Leadership Educators (ALE):

Serve as ALE Conference Concurrent Sessions Committee Chairperson (2012-2013, 2017-2018)

Recruit and lead committee to develop CFP for proposals submitted to annual conference, develop database for proposal submissions, oversee reviewer process, make judgments on acceptances and rejections of proposals to conference, create program for conference presentations, and orchestrate award selection of conference presentations.

Served as the Awards and Recognition Chair on the Board of Directors. Attended and participated in board meetings, solicited nominations for association awards, coordinated the application review process, and presented plaques and awards at annual meetings (2012-2014). Served as member of the conference steering committee (2011, 2012, 2017-2018).

Reviewer for Journals and Conferences:

Serve as reviewer for the Journal of Leadership Education, Journal of Agricultural Education, Journal of Leadership Studies as well as national and regional AAAE, AIAEE, and ALE conferences (ongoing).

Peer Reviewer for USDA Higher Education Challenge Grant

Identified as an expert in the field of agricultural leadership and reviewed four lesson supplements, provided comments, and completed two short surveys (Summer 2014).

University Service Assignments

Comprehensive Program Review (CPR) Committee

Veterans Resource and Support Center, one of three members selected to conduct review of this department in the Division of Students Affairs at TAMU

University Honors Council

Representative for the College of Agriculture & Life Sciences (2018)

PESCA Grant Reviewer:

Was selected and reviewed grant proposals from faculty across TAMU (2016, 2017, 2018).

Phi Kappa Phi (PKP) Honor Society

Serve as Past-President (2018-2019)

Served as President (2017-2018)

Served as President-Elect (2016-2017).

Served as Secretary/Treasurer (2015-2016).

Maroon & White Leadership Fellow Coach:

Serve as a Leadership Coach for one TAMU student. The purpose of this program is to guide participants in developing their identity as leaders through engaging in leadership development, education, and training opportunities while at Texas A&M University.

Gates-Mueller and Brown Rudder Award Committee:

Reviewed applicants of outstanding undergraduate students from each college and selected top student for both awards.

Faculty Scorer of NSF funded Critical Thinking Assessment Test (CAT):

Served on university faculty panel to score undergraduate students' writing.

ATMentors

Serve as a mentor to any students needing assistance at Texas A&M.

College Service Assignments

Mentoring for Success in Research and Leadership Learning Community:

Coordinate and facilitate activities at monthly meetings for graduate students selected for this learning community in the College of Agriculture and Life Sciences, establish mentor relationships among students (2013-present)

Selection Committee for Dean's Awards for Outstanding Achievement (2012, 2016)

Reviewed award nominations and selected winners

Undergraduate Review Committee for Experiential Learning RFP, COALS (2011)

Developed a call for proposals to be sent out to departments for requesting funds

COALS Scholarship Committee (2000-2011)

Reviewed nominations from all department and selected scholarship winners

Faculty Screening Committee, Ag & Natural Resources Congressional Internship Program

Evaluated students through their application and interview process

Departmental Service Assignments

ALED Teaching Team Leader

Coordinate meetings of those who teach ALED courses, organize teaching assistants for courses, advise the associate department head on hires for ALED courses, lead efforts on assessment of courses, point of contact for ALED course-related concerns such as curriculum changes.

Doc at a Distance Task Force

Member of this committee to examine costs and benefits of this program in the ALEC department. Led focus group to collect information from faculty.

Undergraduate Curriculum Committee in ALEC

Served as chair of this committee of five individuals from all program areas in the department (2015-2017). Receive requests for curriculum changes, set deadlines and meeting times, create agenda and organize documents for monthly meetings, and communicate with the Associate Head for Undergraduate Programs to disseminate documents pertaining to curriculum changes, Served as a representative on the departmental committee to review new course proposals and changes in curriculum for graduate and undergraduate degree programs (2011-2017)

ALEC Study Abroad/Study Away Incentive Program Committee

Serve on committee to create incentives for those faculty who teach through study abroad and study away programs (2016-2017).

Search Advisory Committees:

Lecturer, LDAG Minor Coordinator (2017)

Program Director of the V. G. Young Institute of County Government (2014)

Assistant Professor of Agricultural Communications and Journalism faculty position (2014)

Academic Advisor for Agricultural Leadership and Development (2013)

Academic Advisor for Agricultural Leadership and Development (2010)

Academic Advisor for University Studies-Leadership (2010)

Assistant Professor for Agricultural Leadership, Education, and Communications (2008)

ALED 380 Study Away Instructor/Reflection Leader

Participated as a faculty member in a high-impact field experience. Led nightly reflections and handled issues that arose on the 10-day trip.

Professional Development Facilitator

Lead and execute professional development activities centered around Strengths Philosophy for faculty and staff in the Department of Agricultural Leadership, Education, and Communications. (2005, 2009-2017).

Invited Seminars and Workshops

- Odom, S. F. (2018).** *MBTI Debrief Session*, Texas A&M Faculty Senate Executive Committee.
- Odom, S. F. (2018).** Strategic planning session, University Art Galleries, TAMU.
- Odom, S. F. (2018).** *Multiple generations in the classroom: Things to know/keep in mind*. Graduate Seminar, Dept. of ALEC, TAMU.
- Odom, S. F. (2018).** *Maximizing your success through teams*. Postdoc Seminar, Division of Research, TAMU.
- Odom, S. F. (2017).** *Perspectives on tenure and promotion*. Women's Faculty Network Panelist.
- Odom, S. F. (2016-Fall, Spring, 2017-Spring, Fall).** *ALEC as a discipline*. Presentation to ALEC 201 on the history of ALEC.
- Green, W.** & **Odom, S. F. (2016).** *Moving from me to we*. Presentation to the Texas FFA Ford Leadership Scholars. College Station, TX.
- Odom, S. F. (2015).** *MBTI: A Discussion about personality types*. Facilitation for Dr. Litzenberg's Advanced Sales Course (AGEC).
- Odom, S. F., & McKee, V. (2015).** *Moving from ME to WE!*: FFA Ford Leadership Scholars Leadership Workshop. College Station, TX.
- Odom, S. F. (2014).** *Trainers are leaders, too: Applying leadership styles to trainers*. Training and Development Certification Program Presenter, College Station, TX.
- Odom, S. F. (2014).** *Using Personal Assessments for Life Success*. Agricultural Education Graduate Student Society (AGSS).
- Odom, S. F. (2013).** *We all have strengths!* Keynote speaker, Direct Care Workers & United Way of Greater Houston Conference.
- Odom, S. F., Sturtevant, K., & Crawford, T. (2013).** *From theory to practice: An advisor's practical guide to applying leadership concepts*. Presentation at the Texas A&M Student Activities Advisor Symposium.
- Odom, S. F. (2013).** Conference Action Session: *From Graduate Student to Professional*. Invited panelist at the Association of Leadership Educators (ALE) Conference. New Orleans, LA.
- Odom, S. F. (2013).** *Generations in the workplace: Implications for training and development and Trainers are leaders, too: Applying the situational leadership model to training and development*. Training and Development Certification Program Presenter, College Station, TX.
- Odom, S. F. (2012).** *Philosophy of Strengths*. Guest speaker for Mays Business School FBI Program.
- Odom, S. F. (2011).** Strengths facilitator for TAMU Network & Information Security. College Station, TX.
- Phillips, L., Harper, K., **Odom, S. F., & Windle, L. (2010).** *Assessment of Academic Advising using Student Learning Outcomes*. Pre-conference Workshop presented at the Annual Assessment Conference. College Station, TX.
- Felton, S. R. (2008).** Strengths facilitator for TAMU Office of Institutional Assessment Team. College Station, TX.
- Felton, S. R. (2008).** Strengths presentation to Corps of Cadets military science course.
- Felton, S. R. (2005).** State Ag Teacher's Conference Strengths Presentation. Galveston, TX.
- Felton, S. R. (2004).** MSC LEAD Facilitator on program "Learning Styles & Diversity."