

Deborah Williams Dunsford

September 2018

EDUCATION

Ph. D. (English Rhetoric and Composition) Texas A&M University, 1993

The influence of teacher comment on revision choices made by advanced writing students: Number, type, and description.

M.A. (English) Texas A&M University, 1987

Nominal symbols and their contributions to selected Guardian essays.

B.S. (Agricultural Journalism) Kansas State University, Manhattan, 1979

ACADEMIC POSITIONS

Texas A&M University Department of Agricultural Leadership, Education and Communications, Senior Lecturer, 2001 –

Texas A&M University Department of Journalism, Assistant Professor for Agricultural Journalism, 1994 -1996; Lecturer, 1987-1990

RESEARCH, PUBLICATIONS AND RELATED ACTIVITIES

Book

Starr, Douglas P., Dunsford, Deborah W., (2014) *Working the Story*. New York: Rowan & Littlefield, 314 pp. ISBN 978-0810889118

Selected Scholarly Journals

Leggette, H. R., McKim, B. R., & Dunsford, D. (2013). A case study of using electronic self-assessment rubrics in a core curriculum writing course. *NACTA Journal* 57(2): 2-10.

Dunsford, D.W. (2006). Feedback follow up: The influence of teacher comments on student writing assignments, *NACTA Journal*, 50(2): 12-18.

Wingenbach, G.J., Rutherford, T.A., & Dunsford, D.W. (2003) Agricultural Communications Students' Awareness and Perceptions of Biotechnology Issues, *Journal of Agricultural Education*, 44(4) 80-93.

Terry, R., Jr., Dunsford, D., & Lacewell, T.B. (1996). Evaluation of information sources about agriculture: National News Publications, December 4, 1996, In G. W. Wardlow and D. M. Johnson (eds.) *Proceedings of the 1996 National Agricultural Education Research Meetings*, Cincinnati, Ohio. 215-27.

Graduate Committees

Holli Leggette-Archer, Department of Agricultural Leadership, Education, and Communications, graduated August 2014.

Annie Specht, Ph.D., Department of Agricultural Leadership, Education and Communications, graduated August 2013.

Brenda L. Gray, Master of Education, Department of Agricultural Education, graduated May 1996

Blake Lacewell, Ph.D., Department of Agricultural Education

Teaching Evaluations

My teaching evaluation scores are always a 4.9 or higher.

Courses Taught (+ Major course revision, ++ Developed)

Introduction to Mass Communication	(102)	lecture
Reporting and Editing II	(303)	lecture/lab
Media Writing I+	(203)	lecture/lab
English Composition II	(104)	writing
English Composition I	(103)	writing
Business and Technical Writing	(301)	writing
Study Skills (at-risk students)	(n/a)	lecture
Special Topics in Ag. Journalism++	(489)	lecture/lab
Special Topics in Ag. Publications++	(489)	lecture
Special Topics in Ag Journalism++	(489)	lecture
Field Experience (Agricultural Education)	(494)	internship
Special Problems	(485)	ind. study
Agricultural Media Writing II	303	lecture/lab
Agricultural Public Relations	306	lecture
Advanced Ag Public Relations++	406	lecture/lab
Theory and Practice of Ag Publications++	305	lecture
Editing for Agricultural Audiences	304	lecture/lab
Agricultural Media Writing I	203	lecture/lab
Senior Seminar	481	lecture
Electronic Media in Print	307	lecture/lab
Agricultural Public Relations Online	306	lecture
First Year Seminar	181	lecture
Writing for professional Publication	604	lecture/grad class
Communicating Ag. Info. to the Public	404	lecture/lab
Undergraduate Research	491	lecture/lab

Selected Continuing Education Activities

2014 Poynter Institute for Media Studies Teachapoolaza for college-level journalism teachers and an intensive video skills seminar.

2006-2007, 2005-2006 Academic Year, Scholarship of Teaching and Learning Program, Center for Teaching Excellence, Texas A&M University

April 2005, Wakonse South Seminar on Teaching, Canyon of the Eagles, Burnett, Texas A&M University

April 2004, Wakonse South Seminar on Teaching, Balcones Springs, Texas

April 2003, National Conference on Student Writing and Critical Thinking in Agriculture, Jackson, Wyoming.

Sept. 2002-May 2003, Pew Peer Reviewed Teaching Project, Center for Teaching Excellence, Texas A&M University.

October 1994, Teaching Portfolio Workshop, Center for Teaching Excellence, Texas A&M University.

February 1995, Academic Writing and Publishing: A Workshop on Increasing Scholarly Productivity, Center for Teaching Excellence, Texas A&M University.