

# Allison L. Dunn

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## EDUCATION

### Texas A&M University

Doctor of Philosophy in Agricultural Leadership, Education, and Communications 2018

Master of Science in Sociology 2000

### Brigham Young University

Bachelor of Arts in Chemistry 1996

## RELEVANT PROFESSIONAL EXPERIENCE

### Texas A&M University

Assistant Lecturer and Advisor for the Leadership Studies Minor January 2018 – present

### University of North Carolina, General Administration

Advisor, UNC Association of Student Governments (ASG) February 2014 – August 2015

- Director-level position, served as organizational advisor and primary advisor to the seven ASG Executive Officers and Student Member of the UNC Board of Governors
- Coordinated annual leadership development training and Student Trustee training for the 17 Student Body Presidents within the University of North Carolina system

### Virginia Polytechnic Institute and State University

Asst. Director for Co-curricular Leadership Programs January 2009 to December 2012

- Developed, managed, and assessed the *Leadership Tech* certificate program (400 students annually)
- Facilitated leadership training for all Leadership Tech small group facilitators (48 students)
- Supervised graduate assistants, graduate interns, practicum students, and student employees

Coordinator for Leadership Development

July 2006 to December 2008

- Lead VT support for annual Blue Ridge Summit: a regional student leadership conference
- Provided leadership development trainings and workshops to campus community

## TEACHING EXPERIENCE

### Texas A&M University

ALED 202: Introduction to Leadership

ALED 424: Applied Ethics in Leadership

ALED 301: Personal Leadership Education

ALED 489: Capstone Seminar for LDAG

ALED 340: Survey of Leadership Theory

### Virginia Polytechnic Institute and State University

LDRS 1015: Exploring Citizen Leadership

LDRS 2964: Field Study in Leadership I and II

## RESEARCH EXPERIENCE

### Peer-Reviewed Journal Publications

Dunn, A. L., Odom, S. F., Moore, L. L., & Rotter, C., (2016). Leadership mindsets of first-year undergraduate students: An assessment of a leadership-themed living learning community. *Journal of Leadership Education*, 15(3), 151-169. doi: 1012806/V15/I3/R6

Dunn, A. L., Ho, S. P., Odom, S. F., & Purdue, E. (2016). Influence of formal academic leadership programs on undergraduates' leadership mindset: An assessment of a Corps of Cadets program. *Journal of Leadership Education*, 15(4), 57-74. doi: 1012806/V15/I4/R5

Allison L. Dunn

Odom, S. F., McKee, V, **Dunn, A. L.** (2017). Measuring significant learning through a personal leadership transformation assignment in an undergraduate leadership course. *Journal of Leadership Education*, 16(3), 67-81. doi: 1012806/V16/I3/R3

### Course Resources

Test Bank, Online Resources. (2018). *Introduction to Leadership: Concepts and Practice*, 4th ed. Peter G. Northouse. Sage Publishing.

### Conference Paper Presentations

**Dunn, A. L.**, Ho, S. P., Odom, S. F., & Purdue, E (2016). "Influence of formal academic leadership programs on undergraduates' leadership mindset: An assessment of a Corps of Cadets program," *Association of Leadership Educators Conference*, Sacramento, CA.

**Dunn, A. L.**, Odom, S. F., & Borges, B. D. (2017). "The motivation and intent towards leadership and entrepreneurship of undergraduate students enrolled in leadership majors or minors," *Association of Leadership Educators Conference*, Charleston, SC.

### Conference Presentations and Workshops

**Dunn, A. L.** (2004). "Leadership Education in Schools of Public Affairs: Building a Leadership Program in a School of Public and International Affairs," *Sixth Annual Conference of the International Leadership Association*, Washington DC, p. 35.

**Dunn, A. L.** (2008). "Tomorrow's Global Leaders, Today's College Students: How Do We Prepare Students for the Road Ahead?" *International Leadership Association 10<sup>th</sup> Anniversary Global Conference*, Los Angeles, CA, p. 56.

**Dunn, A. L.**, Timpany, K., & O'Neill, K. K. (2009). "International Education and Exchange: Distinct Opportunities to Transform the World One Student at a Time," *International Leadership Association 11<sup>th</sup> Annual Global Conference*, Prague, Czech Republic, p.57

**Dunn, A. L.**, Timpany, K., & Eicholtz, K. (2009). "Transforming the World One Student at a Time – the Enough is Enough Campaign as a Case Study for Bringing Civility and Leadership Education Together," *International Leadership Association 11<sup>th</sup> Annual Global Conference*, Prague, Czech Republic, p.70.

Priest, K. & **Dunn, A. L.** (2012). "One Campus, Many Perspectives: Uniting and Engaging Student Leaders through Powerful Conversation," *Fourth Annual Conference on Higher Education Pedagogy*, Blacksburg, VA, Virginia Tech, p. 14.

Odom, S. F., **Dunn, A. L.**, Walther, D., Strong, R., Rangel Posada, J., & Rutherford, T. (2017). "Integrating Biomimicry in an Undergraduate Leadership Course," *North American Colleges and Teachers of Agriculture*, West Lafayette, IN, p.39.

### Professional Membership

Member, American Association of Agricultural Educators

2017-2018

Member, Association of Leadership Educators

2014-present

Member, International Leadership Association

2008-2013, 2018-present