

Goat Chili: A School Lunch Program to Feed a Community in Haiti - Learning Assessment

Multiple Choice (Mark correct answers)

1. Identify some ways that the Goat Chili project supports the local community:
 - a. Supports local vegetable farmers
 - b. Supports local goat farmers
 - c. Provides source of animal protein for children's nutritional needs
 - d. All of the above
2. Identify a key relational component that contributed to the success of this project
 - a. Raising healthy goats
 - b. Soliciting and listening to feedback from team members and children
 - c. Providing more protein to children
 - d. Using vegetables in the chili
3. Buy-in from local participants is not critical to the success of the goat chili project
 - a. True
 - b. False
4. Animal scientists would be well suited to work on a project like the Goat Chili Project
 - a. True
 - b. False
5. Which one of the following would be a responsibility of a Vocational Education Teacher?
 - a. Studying nutritional requirements of animals
 - b. Develop lesson plans for students in specific trades
 - c. Develop and improve practices for animal feeding, housing, and sanitation

Open-Ended (Answers will vary)

1. What other types of projects can you think of that would be well suited to a community involvement like the goat chili project?

Answers will vary

2. How do you think you could include the key components that contributed to the success of this project in other areas of development work?

***Include 2 questions in either category related to career exploration**

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