

Jennifer Strong
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Department of Agricultural Leadership, Education, and Communications
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Formal Education:

PhD	2007	Oklahoma State University, Agricultural Education
MS	2003	Texas A&M University, Agricultural Education
BS	2001	Texas A&M University, Agricultural Leadership and Development

Professional Experience:

Texas A&M University Associate Professor	Department of Agricultural Leadership, Education, and Communications	2016 - Present
Texas A&M University Assistant Professor	Department of Agricultural Leadership, Education, and Communications	2010-2016
University of Georgia Assistant Professor	Department of Agricultural Leadership, Education, and Communications	2008- 2010

Scholarly Activity:

Extramural Funding:

Name of Grant (date) [Type-Role]	Total Dollars	Dollars Allocated to Candidate
Bulgarian Agricultural Leadership Program & Bulgarian Agricultural Sciences Program. American for Bulgaria Foundation (2015-2016) [External-Co-PI]	357,199	53,529.90
Houston Livestock Show and Rodeo Education Grant (2014-2015) [External-PI]	5,000	5,000
Greater Texas Foundation Scholarship Leadership Development Curriculum and Conference (2014-2015) [External-PI]	29,700	29,700
Houston Livestock Show and Rodeo Education Grant (2011-2016) [External-PI]	15,000	15,000
Distance Education and the COALS Leadership Minor: Providing Opportunities for Students to Increase Their Leadership Capacity Today, Tomorrow, and For Our Future (2013-2014) [Internal-PI]	40,000	13,333
Greater Texas Foundation (2013) [External-PI]	10,000	10,000
Target's Educational Program Grant (2013-2014) [External-PI]	1,250	1,250
Neuhaus-Shepardson Faculty Development Grant (2012) [Internal-PI]	2,000	2,000
Houston Livestock Show and Rodeo Education Grant (2011-2012) [External-PI]	5,000	5,000
USDA Higher Education Challenge Grant (2008-2010)	132,000	5,667

[External-Co-I]

TOTAL \$597,149 \$140,529.90

Key Publications:

- Futrell, A., & Strong, J. (In Press). Generational Differences in Perceptions of Leadership: A Look at Leadership Educators in Higher Education. *Journal of Education & Social Policy*
- Strong, J., Strong, R., Greenberg, R., Purdue, E. & Dolly, D. (In Press). Understanding Learners as Followers: A Study of a US and a Caribbean University. *International Leadership Journal*
- Peek, C., Williams, J., & Boyd, B. L. (In Press). Honor codes: Do they promote an ethical culture. *NACTA Journal*
- Strong, R. L., & Williams, J. (2014). Understanding students as followers: Discovering the influence of followership on self-directed learning. *Journal of Agricultural Education, 55*(2), 201-213. doi: 10.5032/jae.2014.02201
- Strong, R. L., Williams, J., Irby, T. L., & Wynn, J. T. (2013). Country club management and self-directedness: implications for academics and practitioners of leadership. *NACTA Journal, 57*(4), 38-44.
- Muenich, J., & Williams, J. (2013). Correlating universally enforced attributes of leadership with current prevalent leadership theories taught at Texas A&M University. *NACTA Journal, 57*(3a), 45-50.
- Williams, J. (2013). Analyzing Cultural Artifacts for the introduction, perpetuation, or reinforcement of moral ideals. *Journal of Leadership Education, 12*(1), 245-251.
- Odom, S. F., Boyd, B. L., & Williams, J. (2012). Impact of Personal Growth Projects on Leadership Identity Development. *Journal of Leadership Education, 11*(1), 49-63.
- Boyd, B. L., Moore, L. L., Williams, J., & Elbert, C. D. (2012). Barriers to the attainment of global leadership competencies. *International Leadership Journal, 4*(1), 41-55.
- Boyd, B. L., Moore, L., Williams, J. & Elbert, C. D. (2011). Entry-level competencies needed for global leaders. *International Leadership Journal, 3*(1), 20-39.
- Coers, N., & Williams, J. (2010). Impact of group development knowledge on students' perceived importance and confidence of group work skills. *Journal of Leadership Education, 9*(2), 101-121.
- Williams, J., & McClure, M. (2010). The effects of teaching methods in leadership knowledge retention: An experimental design of lecture, experiential, and public pedagogy. *Journal of Leadership Education, 9*(2), 86-100.
- Williams, J. R., Blackwell, C., & Bailey, L. (2010). The conceptualization and investment of leadership development by department heads in colleges of agriculture at land grant universities. *Journal of Agricultural Education, 51*(2), 81-89.

Current Teaching:

- ALED 340: Survey of Leadership Theory
ALED 341: Team Leadership
ALED 489: Contemporary Issues in Leadership
ALED 401: Leadership Fellows
ALED 424: Leadership and Ethics
ALEC 617: Organizational Culture and Ethics

Professional Service/Engagement:

Honors and Awards:

- 2015 United States Department of Agriculture (USDA) Excellence in Teaching Award
2014 Association of Leadership Educators Outstanding Research Presentation Award
2014 North American College Teachers of Agriculture (NACTA) Teaching Award

- 2013 TAMU Association of Former Students Teaching Award-College Level
- 2013 Center for Teaching Excellence Montague Scholar
- 2012 COALS Early Career Teaching Award
- 2011 Association of Leadership Educators Rising Star Award