Agricultural Leadership and Development
Course Descriptions

Core Courses:

• **202. Introduction to Leadership. (3-0)** Credit 3. Introduction to the academic and scholarly development of leadership theory and leadership models; investigation of leadership theory when applied to a specific context; development of a leadership definition as an inquiry investigation. Prerequisite: ALED or USAL-LED majors only, or instructor approval.

• **301. Personal Leadership Education. (3-0).** Credit 3. Development, application and reflection of personal leadership capabilities through self-assessments and experiential learning activities; development of leadership identity through personal leadership inventories including strengths, personality type, values, vision and emotional intelligence. Prerequisites: ALED or USAL-LED majors only; ALED 202; sophomore, junior, or senior classification.

• **340. Survey of Leadership Theory. (3-0).** Credit 3. Exploration of leadership as a scholarly discipline; critical analysis of and evolution of multiple leadership models and theories; synthesis of leadership theory through experiential learning; integration of course content with personal experiences. Prerequisites: ALED or USAL-LED majors only; ALED 202; sophomore, junior, or senior classification.

• **424. Applied Ethics in Leadership. (3-0).** Credit 3. Exploration of ethical and moral theories and the application to multiple leadership contexts and situations. Prerequisites: ALED 301; junior or senior classification or approval of instructor.

• **440. Leading Change. (3-0).** Credit 3. Analysis of change models and theories and the leadership application on individual, organizational and societal changes. Prerequisite: ALED or USAL-LED majors only; ALED 202; Junior or senior classification.

• **481. Seminar. (3-0).** Credit 3. Individual and team approaches to the review of leadership concepts and their application; observation and discussion of current leadership trends and issues. Prerequisites: ALED or USAL-LED majors only; ALED 340, ALED 424, ALED 440; senior classification.

Electives:

• **313. Culture Theory, Orientation and Adaptation. (3-0).** Credit 3. Evaluation of culture theory, elements and manifestations of culture, assessing cultural norms of society or groups, adaptation to a new culture for effective leadership. Prerequisite: Junior or senior classification.

• **341. Team Learning. (3-0).** Credit 3. Team development theory; emphasizes research on team member behaviors, team decision making models and positive conflict in team environments. Prerequisites: ALED 340; junior or senior classification.

• **342. Learning Organizations. (3-0).** Credit 3. Social systems language and archetypes; systems thinking theory including mental models, mastery, team learning, concept models of human organizations. Prerequisites: ALED 340; junior or senior classification.

• **344. Leadership of Volunteers. (3-0).** Credit 3. Principles, theories, concepts, techniques and applications for leading volunteers in agriculture and life sciences nonprofit, governmental and community organizations. Prerequisites: ALED 340; junior or senior classification.

• **400. Public Leadership Development. (3-0).** Credit 3. Major issues in the study of public leadership, development of leadership skills, and a field investigation done in conjunction with local public leaders. Prerequisites: ALED 340 or ALED 301; junior or senior classification.

• **401. Advanced Professional Leadership Development. (3-0).** Credit 3. Investigation of the best practices of successful leaders representing various organizational contexts; merging of scholarly mastery of theory with practice. Prerequisites: Selection for ALED Leadership Fellows Program; ALED 340 or ALED 301; junior or senior classification.

• **422. Cultural Pluralism in Agriculture. (3-0).** Credit 3. Selected topics on the diversity of human resources in agriculture; emphasis on working in a multicultural society and developing a sensitivity toward different cultures; explores the interrelationships between the contributions of diverse individuals and the state, nation and global success of agriculture. Prerequisite: Junior or senior classification.

• **425. Principles of Program Evaluation in Agriculture and Life Sciences. (3-0).** Credit 3. Evaluation principles applied to education programs in agriculture and life sciences; conceptual understanding of and skills in program evaluation theory.
development, process and practice; application of evaluation design and processes for youth and adults in extension, community and school-based programs. Prerequisites: ALED 340; junior or senior classification.

• 426. **Leading and Training Adult Learners. (3-0). Credit 3.** Planning educational training programs, including leadership programs, to implement with an adult audience; includes needs assessment, instructional design, lesson plan development, evaluation and other items related to leading adults. Prerequisites: ALED or USAL-LED majors only; ALED 340, junior or senior classification.

• 439. **Agricultural Extension Philosophy and the Land-Grant Mission. (3-0). Credit 3.** Philosophy of Cooperative Extension and roles within the land-grant system; history, organization, program areas and guiding principles; relationship with the teaching and research branches of the land-grant system. Prerequisite: Junior or senior classification or approval of instructor.

• 441. **Agricultural Extension Organization and Methods. (3-0). Credit 3.** Cooperative extension in agriculture and home economics; development, objectives, organization, program building and methods of teaching. Prerequisite: Junior or senior classification.

• 442. **Professional Communications in Agriculture and Life Sciences. (2-2). Credit 3.** Technological communication theory; instructional and presentation models; teaching strategies; multimedia development. Prerequisite: ALED or USAL-LED majors only; junior or senior classification.